

OCC COVID19: Updated September 2021 Risk Assessment and Action Plan

SCHOOL NAME: Long Wittenham C.E School

DATE: 29th November 2021

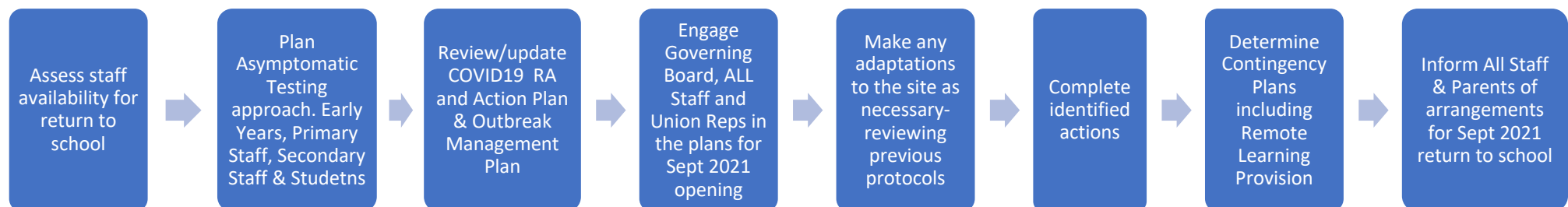
Purpose of this document:

This COVID19: Risk Assessment and Action Plan document sets out the decisions taken, and measures put in place [for the return to school September 2021](#) and ensure the school continues to operate in a safe way.

Existing policies and guidance continue to apply alongside the actions within this document, including but not limited to:

- School specific Health and Safety Policy
- First Aid Policy
- DFE Guidance relating to COVID19 [Guidance for schools: coronavirus \(COVID-19\) - GOV.UK \(www.gov.uk\)](#)
- [Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 - RIDDOR - HSE](#)
- [The Health Protection \(Notification\) Regulations 2010 \(legislation.gov.uk\)](#)
- Public Health England (PHE) (2017) [Health protection in schools and other childcare facilities - GOV.UK \(www.gov.uk\)](#)

Risk Assessment for September 2021 return:



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Theme	Control Measures	Risk to Implementation	Risk Level Pre-Action	Action Required / Decision Made	Action Completed Date	Risk Level Post-Action
Engagement in Risk Assessment and Planning	Risk assessment process fully engages staff, governing board and union representatives. Schools COVID-19 operational guidance - GOV.UK (www.gov.uk) Actions for early years and childcare providers	Low risk	L	Update staff, parents and governors about review	29/11/21	Low risk
Site Arrangements Coronavirus: latest information and advice - HSE news	Review office space(s) to allow staff to continue to work safely.	Low risk	L	No further action one office staff desk	<input checked="" type="checkbox"/>	Low risk
	Review access/egress by pupils, staff, visitors and manage as appropriate for the safety of all- based on summer term processes/procedures. What worked/what didn't. Any other physical changes necessary? Maintain one-way system(s), appropriate signage etc	Low risk	M	One-way system in place to enter and exit the school.	<input checked="" type="checkbox"/>	Low risk
	Review premises lettings and best practice, as required	Low risk	M	No lettings	<input checked="" type="checkbox"/>	Low risk
	Consideration given to the arrangements for any deliveries.	Low risk	L	Lobby area is separated from office, deliveries do not enter main school area	<input checked="" type="checkbox"/>	Low risk
	Regular communication with Parents/Carers confirming expectations/requirements when on the school site. Appointment only procedure still in place?	Low risk	L	Currently no access to parents at drop-off collection except for breakfast/ after-school clubs	<input checked="" type="checkbox"/>	Low risk
	Safe Contractor management	Low risk	L	Contractors briefed on arrival	<input checked="" type="checkbox"/>	Low risk
Emergency Evacuations	Evacuation routes are confirmed, and signage accurately reflects these. <i>NB In the event of emergency the priority is getting out of the building calmly.</i> Consideration given to PEEP – buddies are assigned or reassigned according to available persons. Arrangements in place to support individuals with reduced mobility including cover arrangements in the case of reduced numbers of staff.	Low risk	M		<input checked="" type="checkbox"/>	Low risk
Cleaning and waste disposal	Review enhanced cleaning regime is in place in line with COVID-19: cleaning of non-healthcare settings outside the home - GOV.UK (www.gov.uk)	Low risk		Contact points, cleaned and disinfected regularly. Hand towels and handwashing checked. Enhanced cleaning for toilet facilities	<input checked="" type="checkbox"/>	Low risk
	Cleaning staff capacity is adequate to enable enhanced cleaning regime – any adjustments required?	Low risk	L	Conscientious cleaning staff, daily cleaning schedule	<input checked="" type="checkbox"/>	Low risk

	Adequate cleaning supplies and facilities around the school are in place. Any further changes necessary? Arrangements for longer-term continual supplies in place.	Low risk	M	Hand sanitiser available at the school entrance. Lidded bins in classrooms. Disposable tissues in each classroom. Stock check and ordering schedule reviewed, and order made.	☑	Low risk
	Sufficient time is available for the enhanced cleaning regime to take place.	Low risk	M	Daily after-school cleaning undertaken.	☑	Low risk
	Waste disposal process in place for potentially contaminated waste, including testing waste.	Low risk		Waste bags and containers - kept closed 72 hours COVID-19: cleaning of non-healthcare settings outside the home - GOV.UK (www.gov.uk)	☑	Low risk
	Safe and appropriate storage of large supplies of alcohol gel	Medium risk	H	Gel stored in metal filing cabinet	☑	Low risk
Classrooms	Classrooms allow as much space between individuals as practical.	Low risk	L	No further action at this point	☑	Low risk
	Review classroom entry and exit routes, any further changes required and is appropriate signage in place. Consider lessons learnt from earlier in the year.	Low risk	L	No further action at this point	☑	Low risk
	Appropriate resources are available within all classrooms e.g. IT, age specific resources. Review any sharing of equipment as necessary and cleaning measures required Review non-essential equipment or resources which are not easily washable or wipeable. Review information posters which are displayed across the site; at the main entrance, places visible to those at the school gate, in the staffroom and in all toilets, are any changes necessary	Low risk	M	Resources generally used only by one class or outdoors – some shared usage Parrots Class/ Owls Class	☑	Low risk
	Furniture arranged to minimise contact as much as possible e.g. Desks side by side, facing front, where age appropriate.	Low risk	M	Children sit in table groups, adults maintain distance where possible – this can be changed in response to latest guidance	☑	Low risk
	Increased ventilation where reasonably practicable ; three carbon dioxide monitors in place	Reminder to keep windows/doors open as much as practically possible and/or purge fresh air at mid-morning and lunch break; teachers to check carbon dioxide monitors		Ventilation and air conditioning during the coronavirus (COVID-19) pandemic (hse.gov.uk)	☑	Low risk
Staffing	Review staffing numbers required for Sept 2021 return have been determined including support staff such as facilities, IT, midday and office/admin staff.	Low risk	L	Staffroom and staff workroom plus SENCo office available as workspaces	☑	Low risk

Approach to staff absence reporting and recording in place. All staff aware.	<i>Low risk</i>	<i>L</i>	<i>Memo to staff</i>	<input checked="" type="checkbox"/>	
<p>Review any individual staff risk assessments (clinically extremely vulnerable, pregnant staff), are there appropriate and sufficient arrangements in place for mitigating risks as identified.</p> <p>Guidance on protecting people who are clinically extremely vulnerable from COVID-19 - GOV.UK (www.gov.uk)</p> <p>Coronavirus: how to stay safe and help prevent the spread - GOV.UK (www.gov.uk)</p> <p>Communication arrangements are in place and clear for staff concerning their role in continuing to support the working of the school.</p>	<i>Low risk</i>	<i>H</i>	<i>Specific RA template available H&S A-Z</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
<p>Plans to respond to any increased sickness levels are in place.</p> <p>Cover arrangements determined (including leaders and safeguarding designated leads) – on a weekly rather than daily basis to minimise contacts.</p>	<i>Low risk</i>	<i>M</i>	<i>Minimal movement of staff between classes except for outside</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
Where appropriate/necessary, consideration given to staff clothing expectations and information shared with staff to ensure clothes worn are easily washable	<i>Low risk</i>	<i>L</i>	<i>No further action at this point</i>		<i>Low risk</i>
Approaches for meetings and staff training in place.	<i>Low risk</i>	<i>L</i>	<i>Penguin classroom or school hall used for meetings</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
Staffing roles and responsibilities with regards to the contingency remote provision alongside in-school provision agreed and communicated.	<i>Low risk</i>	<i>L</i>	<i>No further action at this point</i>		<i>Low risk</i>
Consideration given to the options for redeployment of staff to support the effective working of the school. If redeployment is taking place staff are aware of controls and processes in respect of unfamiliar tasks	<i>TA s may be required to lead some groups if not enough teachers on site to cover numbers.</i>	<i>M</i>	<i>No further action at this point</i>		<i>Low risk</i>
Approach to support wellbeing, mental health and resilience in place, including bereavement support. How staff are supported to follow this within their own situations and that of pupils and colleagues is clear.	<i>Low risk</i>	<i>M</i>	<i>Staff are aware of support and advice for schools and pupils available from OCC Schools who subscribe to the EAP can access this link http://schools.oxfordshire.gov.uk/cms/content/employee-assistance-programme</i>		<i>Low risk</i>
Arrangements for accessing testing are in place. Staff are clear on how and when to access a test.	<i>Low risk</i>	<i>L</i>	https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested	<input checked="" type="checkbox"/>	<i>Low risk</i>
The approach for inducting new starters has been reviewed and updated in line with current situation.	<i>Low risk</i>	<i>L</i>	<i>Induction includes Covid-19 safety arrangements</i>		<i>Low risk</i>

	Any staff contracts that need to be issued, extended or amended considering the current situation have been.	<i>Low risk</i>	<i>L</i>	<i>n/a</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
	Any HR processes that were in-train prior to or put on hold due to the COVID19 emergency, have been appropriately resolved.	<i>Low risk</i>	<i>L</i>	<i>n/a</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
	Review and communicate arrangements for any visitors/ contractors on site, protocols and expectations required.	<i>Medium risk</i>	<i>M</i>	<i>Check with the contractor any requirements their employer has specified before visit. Share school protocols.</i>		<i>Low risk</i>
	Arrangements in place for employed e.g. sports coaches, music tutors, forest school https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support	<i>Contractors share amended procedures, obtain their assessments outlining controls, e.g limited activities which maintain distancing, all equipment stringently cleaned.</i>	<i>M</i>			<i>Low risk</i>
Mixing and 'bubbles' Schools COVID-19 operational guidance - GOV.UK (www.gov.uk)	GOV.UK no longer recommend that it is necessary to keep children in consistent groups ('bubbles'). This means that bubbles will not need to be used for any summer provision (for example, summer schools) or in schools from the autumn term As well as enabling flexibility in curriculum delivery, this means that assemblies can resume, and you no longer need to make alternative arrangements to avoid mixing at lunch. You should make sure your contingency plans cover the possibility that in some local areas it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups. Any decision to recommend the reintroduction of 'bubbles' would not be taken lightly and would need to take account of the detrimental impact they can have on the delivery of education.	<i>Low risk</i>	<i>L</i>	<i>Term 2 whole school worship twice weekly (+1 every other week), whole school playtime.</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
	Identified solutions to any workforce capacity issues are in place.	<i>Low risk</i>	<i>M</i>	<i>Issues resolved as they arise in response to specific staff unavailable</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
Social Distancing? Hands, face, space and fresh air!	From GOV.UK; Social distancing measures have now ended in the workplace and it is no longer necessary for the government to instruct people to work from home. Employers should be able to explain the measures they have in place to keep CEV staff safe at work. The Health and Safety Executive (HSE) has published guidance on protecting vulnerable workers, including advice for employers and employees on how to talk about reducing risks in the workplace. If necessary, review arrangements for any continuation	<i>Low risk</i>	<i>M</i>	<i>Consider zonal organisation to reduce movement and interaction between 'bubbles' in corridors and communal spaces.</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>

	<p>of protocols from summer term 2021:</p> <ul style="list-style-type: none"> Staggered school drop off/pick up times and locations (if possible) without reducing teaching time Staggered or limited amounts of moving around the school/ corridors Classroom design Break and lunch times are staggered. Plans for social distancing during these times in place, such as when queuing for lunches Toilet arrangements 					
	Approach to avoiding children and young people entering school congregating in large numbers	<i>Low risk</i>	<i>M</i>	<i>Parents do not congregate on school grounds</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
	Approach to assemblies – https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-1-public-health-advice-to-minimise-coronavirus-covid-19-risks	<i>Consider and review any alternative outdoor areas (weather permitting) for assemblies, classes etc.,</i>	<i>M</i>	<i>Term 2 whole school worship twice weekly (+1 every other week)</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
	Review arrangements in place for the use of the playground, including equipment	<i>Low risk</i>	<i>L</i>	<i>Outdoor equipment used by all classes</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
Transport	Information shared with parents regarding pupils travelling to school, encouraging walking and avoiding public transport as much as possible.	<i>Low risk</i>	<i>L</i>	<i>n/a public transport not available in this area</i>		<i>Low risk</i>
	Dedicated school transport follows the grouping/ bubble arrangement in line with the protocols in school, as much as possible.	<i>Low risk</i>	<i>L</i>	<i>13 pupils using school transport – check current protocols</i>		<i>Low risk</i>
	Support in place for CYP who have no alternative, to access public transport safely, recommending social distancing protocols where possible.	<i>Low risk</i>	<i>L</i>	<i>n/a</i>		<i>Low risk</i>
	Arrangements in place with transport providers to support any staggered start/end times.	<i>Low risk</i>	<i>L</i>	<i>n/a</i>		<i>Low risk</i>
	Children and young people reminded to wear face coverings on public and school transport. See Visors/Face Covering below	<i>Low risk</i>	<i>L</i>	<i>13 pupils using school transport – check current protocols</i>		<i>Low risk</i>
Catering	Review arrangements in place to provide food to CYP on site, including the requirement of universal free school meals. Liaise with catering team/Contractor re any changes to processes and procedures/RA update	<i>Low risk</i>	<i>L</i>	<i>Continue to keep under review</i>		<i>Low risk</i>

	Review arrangements for when and where pupils and staff will take lunch (and snack time if necessary) – any adjustments necessary?	Low risk	L	Well-ventilated school hall, separate kitchen and serving hatch, several rooms for staff	<input checked="" type="checkbox"/>	Low risk
	Review arrangements for food deliveries in place – any adjustments necessary?	Low risk	L	Continue to keep under review		Low risk
PPE	Review PPE requirements and are appropriate supplies in place?	Low risk	L	Supplies available in the Staff Work Room	<input checked="" type="checkbox"/>	Low risk
Visors/face coverings	<p>Schools COVID-19 operational guidance - GOV.UK (www.gov.uk)</p> <p>Face coverings</p> <p>Face coverings are no longer advised for pupils, staff and visitors either in classrooms or in communal areas. The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school or college.</p> <p>Contingency framework: education and childcare settings (publishing.service.gov.uk)</p>	Low risk	L	Visiting adults not required to wear face coverings, but may do so. Continue to keep under review		Low risk
Response to suspected/ confirmed case of COVID19 in school	<p>Approach to confirmed COVID19 cases in place: during school day</p> <ul style="list-style-type: none"> Which staff member/s should be informed/take action Area established to be used if an individual is displaying symptoms during the school day and needs to be isolated Cleaning procedure in place Arrangements for informing parent community in place 	Low risk	L	Disposable mop heads recommended, see link: COVID-19: cleaning of non-healthcare settings outside the home - GOV.UK (www.gov.uk)		Low risk
	<p>Approach to confirmed COVID19 cases in place: outside of school hours</p> <ul style="list-style-type: none"> Cleaning procedure in place Arrangements for informing parent community in place Contact tracing arrangements if needed 	Low risk	L	Continue to keep under review		Low risk
	Review any changes to the school day/timetables and communicate with parents.	Low risk	L	Continue to keep under review	<input checked="" type="checkbox"/>	Low risk
	All students instructed to bring a NAMED water bottle each day. Robust water fountain cleaning arrangements in place, if determined safe to use/re-instate!	Low risk	L	Continue to keep under review	<input checked="" type="checkbox"/>	Low risk
Approach to supporting wellbeing, mental health and resilience, including bereavement support is in place.	Low risk	M	Zones of Regulation introduced Continue to keep under review	<input checked="" type="checkbox"/>	Low risk	

	<p>Consideration of the impact of COVID19 on families and whether any additional support may be required:</p> <ul style="list-style-type: none"> • Financial • Increased FSM eligibility • Referrals to social care and other support • PPG/ vulnerable groups 	Low risk	M	Continue to keep under review		Low risk
Remote Education Plan	Contingency plan for remote learning developed should self-isolation or restricted attendance be required.	Response to positive case(s) of COVID19.	L	Remote learning contingency available and ready to be 'switched-on' when needed.		Low risk
	Technology support/DfE laptop allocation in place.	Low risk	L	Refer to GOV.UK guidance	☑	Low risk
Safeguarding	Staff are prepared for supporting wellbeing of pupils and receiving any potential disclosures.	Low risk	M	Staff refresher training session on processes and procedures and the revised wellbeing material.	☑	Low risk
	Reviewed/updated Child Protection Policy in place	Low risk	M	Adopted most recent Child Protection Policy	☑	Low risk
	Where appropriate, work with other agencies, such as social care, has been undertaken to support vulnerable CYP and families to complete risk assessments and planning.	Low risk	M	Continue to keep under review	☑	Low risk
	Where physical contact is required in the context of managing behaviour, ensure appropriate hygiene measures are in place to mitigate any risk of transmission.	Low risk	M	Review individual consistent management plans to ensure they include protective measures.		Low risk
Curriculum / learning environment	Current learning plans, revised expectations and required adjustments have been considered.	Low risk	M	Autumn Term curriculum planning addresses gaps	☑	Low risk
	<p>Each activity should be risk assessed and run if risks can be mitigated</p> <ul style="list-style-type: none"> • PE guidance on the phased return of sport and recreation and guidance from Sport England for grassroot sport. Advice from organisations such as the Association for Physical Education and the Youth Sport Trust • Practical science lessons https://www.cleapss.org.uk/ • DT/ FT https://www.data.org.uk/for-education/primary/ • Swimming https://www.swimming.org/swimengland/pool-return-guidance-documents/ • Contents (oeapng.info) 	Low risk		Continue to keep under review		Low risk

	Whole school approach to adapting curriculum (S/M/L term), including: <ul style="list-style-type: none"> Wellbeing curriculum recognising 'non-curriculum' learning that is being done at home, where/if applicable capturing pupil achievements/ outcomes utilising the DFE 'catch-up' funding and programmes contingency remote learning plan 	Low risk	M	Continue to keep under review		Low risk
	Student behaviour policy reviewed and amended where necessary to reflect the current circumstances.	Low risk	L	Continue to keep under review		Low risk
	Arrangements for teaching pupils how to keep themselves safe online in place and aligned to contingency remote learning .	Low risk	M	Pupil Acceptable Use Agreement and E-Safety Policy in place Online Safety Letter provided for parents	<input checked="" type="checkbox"/>	Low risk
SEND PUPILS	Approach to provision of the elements of the EHCP including health/therapies in place. https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#B	Low risk	L	One pupil with EHCP with no significant health needs	<input checked="" type="checkbox"/>	Low risk
	Annual reviews.	Low risk	L	Experienced SENCo	<input checked="" type="checkbox"/>	Low risk
	Consider any SEN pupils who may need support with their return to school and consult with the family and other agencies.	Medium risk	M	Pupil Profiles have been discussed with families		
	Requests for assessment considered.	Low risk	M	Continue to keep under review		Low risk
Attendance	Approach to promoting and supporting attendance for all-pupils determined, including those who may be anxious.	Low risk	L	Refer to GOV.UK guidance	<input checked="" type="checkbox"/>	Low risk
	Approach to support for parents where rates of persistent absence were high.	Low risk	L	Attendance is good	<input checked="" type="checkbox"/>	Low risk
Communication	Information shared with staff around the Sept 2021 return to school and any amendments to usual working patterns/practices and groups.	Low risk	L	Refer to GOV.UK guidance	<input checked="" type="checkbox"/>	Low risk
	Union representatives informed of Sept 2021 return to school plans.	Low risk	L	No Union reps in school		Low risk
	Updated Risk Assessment published on website.	Low risk	L		<input checked="" type="checkbox"/>	Low risk
	Communications with parents on the: <ul style="list-style-type: none"> Sept 2021 return to school Any continuing social distancing requirements? 	Low risk	L	Communicate with parents early in the new term	<input checked="" type="checkbox"/>	Low risk

	<ul style="list-style-type: none"> Wellbeing/ pastoral support/ support and acknowledgement to parents of home learning Attendance Uniform Transport Behaviour NHS Test and Trace Staggered start and end times Expectations when in school Anticipated sanctions for breach of school guidelines and processes Contingency plans – Outbreak Management Plan 					
	Pupil communications around: <ul style="list-style-type: none"> Any changes to timetable Any continuing social distancing arrangements Any staggered start times Expectations when in school Travelling to and from school safely 	<i>Low risk</i>	<i>L</i>	<i>HT and Chair of Governors weekly meetings</i>		<i>Low risk</i>
	On-going regular communication plans determined, parents are kept well-informed	<i>Low risk</i>	<i>L</i>	<i>Letters, website updates, social media</i>		<i>Low risk</i>
Governors/ Governance	Meetings and decisions that need to be taken are prioritised.	<i>Low risk</i>	<i>L</i>	<i>Liaison between HT and Chair of Governors</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
	Governors have oversight of risk assessment. Approach to communication between Leaders and Governors is clear.	<i>Low risk</i>	<i>L</i>	<i>Liaison between HT and Chair of Governors</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
	Review any aspects of Governance which may have been on-hold in order to review/reinstate as required	<i>Low risk</i>	<i>L</i>	<i>HT and Chair of Governors weekly meetings</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
	Governors have oversight of all staff wellbeing and appropriate arrangements in place to support Headteacher and SLT. Refer to <i>Headteacher wellbeing materials</i> .	<i>Low risk</i>	<i>M</i>	<i>HT and Chair of Governors weekly meetings</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
School events, including trips	Review school's annual calendar of events. Schools COVID-19 operational guidance - GOV.UK (www.gov.uk)	<i>Low risk</i>	<i>L</i>	<i>Continue to keep under review</i>		
Finance	Review any continuing additional costs incurred due to COVID19; are they clearly documented.	<i>Low risk</i>	<i>L</i>	<i>Liaison between school bursar, school office/finance manager and HT</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
	Review any claims submitted for reimbursement e.g., increased premises related costs, additional cleaning, additional waste removal, support for FSM etc	<i>Low risk</i>	<i>L</i>	<i>Liaison between school bursar, school office/finance manager and HT</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>

	Any loss of income understood, including the impact of lettings and the financial implications of possibly not restarting.	<i>Low risk</i>	<i>M</i>	<i>Liaison between school bursar, school office/finance manager and HT</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>
	Insurance claims, including visits booked previously.	<i>Low risk</i>	<i>M</i>	<i>Liaison between school bursar, school office/finance manager and HT</i>	<i>n/a</i>	<i>Low risk</i>
	Reintroduction or re-contracting of services, e.g. cleaning, IT , catering, waste	<i>Low risk</i>	<i>L</i>	<i>Liaison between school bursar, school office/finance manager and HT</i>	<i>n/a</i>	<i>Low risk</i>
	Consideration given to any support that may be brokered through working together, for example, partnerships, trusts etc.	<i>Low risk</i>	<i>L</i>	<i>Liaison between school bursar, school office/finance manager and HT</i>		<i>Low risk</i>
Before and after school clubs	Before/after school clubs implements the necessary protective measures including restricted attendance https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak	<i>Low risk</i>	<i>M</i>	<i>HT and Chair of Governors weekly meetings</i>	<input checked="" type="checkbox"/>	<i>Low risk</i>

[Actions for early years and childcare providers](#)

[Schools COVID-19 operational guidance - GOV.UK \(www.gov.uk\)](#)

[Contingency framework: education and childcare settings \(publishing.service.gov.uk\)](#)

[All schools to receive carbon dioxide monitors - GOV.UK \(www.gov.uk\)](#)[Coronavirus \(COVID-19\): advice for pregnant employees - GOV.UK \(www.gov.uk\)](#)

[Guidance on protecting people who are clinically extremely vulnerable from COVID-19 - GOV.UK \(www.gov.uk\)](#)

<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak#who-can-attend>