

Owls Class  
Spring 1 2022

**Big Questions**

**What can we learn from stories?**

What do they tell us about the past?

What do they tell us about the world we live in?

What can we learn from the actions of story characters?

**What changes occur in Winter?**

What is ice and where does it come from?

How do animals survive in Winter?



This term we will be basing all of our learning around stories, specifically traditional tales, that have told for many generations. We will become story tellers as we learn to retell these traditional stories and become actors as we take on the role of different characters.

**Meaningful Experiences**

We will celebrate Chinese New Year and learn about how people celebrate the lunar new year in different cultures.

We will spend a morning exploring the different landscapes around Long Wittenham and create our own sketches of what we see.

**Links to our vision- 'Caring for others and courageously striving for excellence'**

We will consider how the characters in the stories we read display our vision and values through their behaviour and actions.

We will be continually striving for excellence as we learn new skills across the curriculum.

**Links to learning behaviours**

**Resilience** - we will be learning about what it means to have a growth mindset as we start to explore metacognition.

**Curious** - We will show curiosity as we develop our investigative skills in science.

**Independent** - We will be working with increasing independence as we learn new skills across the curriculum.

**Links to fundamental British values and celebrating diversity**

This term we will continue to build upon last term's focus on the core value of mutual respect and tolerance as we learn about different cultures and the faiths and belief of others during our whole school culture day.

We will also begin to explore democracy as we introduce elements of choice and voting into our everyday routines. Through this we will learn to understand that we must listen to, and be tolerant of, other people's views and ideas.

**Spring 1**

<b>Communication and Language</b>	<b>Personal, social and emotional development</b>	<b>Physical Development</b>	<b>Literacy</b>
<p>To develop our communication and language skills we will:</p> <ul style="list-style-type: none"> <li>• Listen to a range of traditional tales identifying the key features of this type of story.</li> <li>• Use what we know about traditional tales to make predictions.</li> <li>• Begin to learn the skill of inference as we think about how different characters may be feeling and why they have acted in a certain way.</li> <li>• Retell these stories in a range of ways including using puppets, masks and</li> <li>• Join in with and recite simple songs and rhymes.</li> <li>• Explore the meaning of new words and use in everyday contexts.</li> </ul> <p>We will have a whole class focus on developing an awareness of correct speech sounds and patterns of speech so that we can articulate ourselves clearly.</p> <p>Each week will focus on a new story. These will underpin our learning in communication and language as well as literacy.</p> <p>Week 1 and 2: The First Day of Winter            Week 3: The Gingerbread Man            Week 4: The Magic Paintbrush            Week 5 and 6: Mr Wolf's Pancakes</p> <p>Mr Wolf's pancakes includes a range of characters from other traditional tales so we will also read the stories that they are originate from.</p>	<p>To develop our personal, social and emotional skills we will:</p> <ul style="list-style-type: none"> <li>• Continue to talk about sharing, taking turns and showing kindness to all members of our class.</li> <li>• Develop strategies to regulate our own emotions without the support of an adult.</li> <li>• Have lots of opportunities to share both our achievements and challenges to develop resilience.</li> <li>• Begin to explore metacognition (learning to learn skills) by exploring the mantra 'I can't do it yet' and what having a growth mindset means.</li> </ul> <p>In our SCARF circle times we will be exploring the theme entitled 'Keeping Safe'. Each week will consider different parts of this theme as follows:</p> <ul style="list-style-type: none"> <li>• What's safe to go onto my body</li> <li>• Keeping Myself Safe - What's safe to go into my body (including medicines)</li> <li>• Safe indoors and outdoors</li> <li>• Listening to my feelings</li> <li>• Keeping safe online</li> <li>• People who help to keep me safe</li> </ul>	<p>To develop our physical skills we will:</p> <ul style="list-style-type: none"> <li>• Continue to work on developing a secure and comfortable pencil grip, working towards using a tripod grip, by drawing pictures and diagrams during our play.</li> <li>• Practise using scissors with greater precision and control by cutting straight lines, curved lines and circles.</li> <li>• Follow our interest in ball games whilst we are learning independently by having access to range of ball sizes and types so that we can create our own games.</li> </ul> <p>We will continue to follow a structured letter formation programme to support with our handwriting.</p> <p>This term we will learn to form 'curly Caterpillar letters' - c, a, d, e, s and g.</p> <p>These letters all require anti-clockwise movements so we will also be working on the pre-handwriting skills of circles, arches and spirals.</p> <p>In our P.E lessons we will be working on our fundamental movement skills and Gymnastics. In Gymnastics we will be focussing on creating different shapes with our bodies e.g. star, straight and tuck. We will explore these on mats first followed by low apparatus and high apparatus. In Real P.E we will be exploring static and dynamic balance.</p>	<p>To develop our Literacy skills we will:</p> <ul style="list-style-type: none"> <li>• Learn what nouns and adjectives are by creating word banks when exploring the characters and settings in our stories.</li> <li>• Use this knowledge to label pictures and write captions.</li> <li>• Continue to work on our segmenting skills ensuring we hear and include the initial, middle and final sounds in more complex words.</li> <li>• Begin to write simple sentences remembering to leave spaces between each word and to include a full stop at the end of a sentence.</li> </ul> <p>We will do this by writing for different purpose such as writing instructions, recipes and speech bubbles.</p> <p>In Phonics we will:</p> <p>Learn the digraphs:            ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>Read longer words containing double letters such as rabbit and ladder.</p> <p>Learn to read the tricky words:            was you they my by all are sure pure</p> <p>We will also be revisiting the tricky words we covered last term.</p> <p>As we learn each sound, it will be added to your child's sound book to practise at home.</p>
<b>Maths</b>	<b>Understanding the World</b>	<b>Expressive arts and design</b>	<b>How can you help at home?</b>

<p>In maths we will continue to make steps towards developing a deep understanding of the numbers to ten employing the mantra 'not big numbers but big thinking'</p> <p>To do this we will:</p> <ul style="list-style-type: none"> <li>• continue to develop our subitising and counting skills as well as exploring the composition of numbers within and beyond 5</li> <li>• connect quantities with numerals so that we recognise numbers to 10</li> <li>• begin to identify missing parts for numbers within 5</li> <li>• explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame</li> <li>• focus on equal and unequal groups when comparing numbers and understand that two equal groups can be called a 'double'</li> <li>• sort odd and even numbers according to their 'shape'</li> <li>• continue to develop our understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern</li> <li>• order numbers and play track games</li> <li>• join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.</li> </ul>	<p>Understanding the world encompasses three key areas and this term we will be exploring all of these.</p> <p><b>The Natural World</b> We will be continuing to learn about the effect the changing seasons have on the natural world by exploring changes seen in Winter. This will involve exploring how animals survive during the winter months as well as having the opportunity to observe natural processes first hand such as the creation of ice and watching it melt.</p> <p><b>Past and Present</b> Whilst reading traditional tales we will begin to notice and comment on images of familiar situations in the past as well as comparing and contrasting characters from stories, including figures from the past. This is the starting point for developing historical enquiry skills as we learn to question what we see and comment on the differences seen.</p> <p><b>People, Culture and communities</b> As part of our focus on recognising that people have different beliefs and celebrate special times in different ways, we will be exploring Chinese New Year and learn some of the customs and traditions associated with this celebration. We will be comparing this with other celebrations as part of our R.E key question 'How do people celebrate?'</p>	<p>This term we will be focussing on landscapes and cityscapes as we explore creating illustrations for the stories we are reading.</p> <p>To develop our skills in this area we will:</p> <ul style="list-style-type: none"> <li>• Look at a range of landscape pictures to explore perspective.</li> <li>• Create our own landscape paintings using watercolours.</li> <li>• Look at the different shapes you can see in cityscapes compared with rural landscapes.</li> <li>• Create a cityscape collage.</li> </ul> <p>Our Music topic this term is entitled 'Everyone' and we will learn to sing the following songs:</p> <ul style="list-style-type: none"> <li>• Wind the bobbin up</li> <li>• Rock-a-bye Baby</li> <li>• Five little monkeys jumping on the bed</li> <li>• Twinkle twinkle little star</li> <li>• If you're happy and you know it</li> <li>• Head, shoulders, knees and toes</li> </ul> <p>We will also be learning to play musical instruments to accompany each song.</p>	<p>Share your child's phonics book with your child to support them to recognise the sounds that they are learning in class.</p> <p>Share your child's reading practice book with them daily allowing them to develop their confidence and fluency.</p> <p>Share your child's 'sharing book' from the class library giving them the opportunity to develop their comprehension skills.</p> <p>Support your child to complete their first homework project. This project will extend and expand upon the themes we are covering in class.</p>
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