

## Crime and Punishment - Spring Term 2023



<p><b>Big Question</b> How has crime and punishment changed over time and how does this relate to our present understanding of justice?</p>	<p><b>Hook-</b> The children will begin by reading <i>Outlaw</i> by Michael Morpurgo, which is a retelling of Robin Hood. After beginning the story, they will have the chance to go into the woods and build their own camps to begin acting out the story so far. In term two they will begin learning the Poem <i>The Highwayman</i> by Alfred Noyes</p>	<p><b>Meaningful Experiences</b> On the 11<sup>th</sup> January the class will be visiting the Abu Bakr Islamic Centre. This will form the foundations of this term's RE teaching as the children will experience first hand the role the mosque plays in its local community. Later in the term we are planning to visit Oxford Castle and Prison. The children will have a guided tour and a workshop on Crime and Punishment through the ages.</p>
<p><b>Links to our vision- 'Caring for others and courageously striving for excellence'</b></p> <p>This term we will focus on how learning from the actions of people in the past can help us make informed decisions about how we behave today. We can learn from mistakes and always strive for better.</p>	<p><b>Links to learning behaviours</b></p> <p><i>Aspiration-</i> Always challenging ourselves in every subject to be the best we can be.  <i>Curious-</i> To ask questions that steer us to new learning and knowledge.  <i>Community-Minded-</i> What it means to be part of a community and the impact we all can have.  <i>Determined-</i> To develop our skills of perseverance - never giving up if things get tough!  <i>Independent-</i> Knowing and understanding we each have our own strengths and weaknesses.</p>	<p><b>Links to fundamental British values and celebrating diversity</b></p> <p>This unit will cover the fundamental British values of:</p> <ul style="list-style-type: none"> <li>• democracy</li> <li>• the rule of law</li> <li>• individual liberty</li> <li>• mutual respect and tolerance of those with different faiths and beliefs</li> </ul> <p>We will consider how interpretation and understanding of these concepts have changed over time and will continue to do so in the future.</p>

Autumn 2022

English

Maths

**Learning Journey 1**

We will begin this term by reading *Outlaw* by Michael Morpurgo. This is a retelling of the tale of Robin Hood.

The children will begin by exploring the story and identifying techniques used by the author to move the story forward. They will then explore grammatical features including expanded noun phrases and using dialogue for effect before planning and writing their own narrative piece.

The children will also go on to write an information text which will enable them to draw on their learning of this text type last term; focusing on layout for clarity and cohesion and ensuring a range of punctuation is used for effect.

**Learning Journey 2**

After half term, the children will be learning about the poem *The Highway Man* by Alfred Noyes. They will explore the poetic features, learn to retell all or parts of the poem and then explore a range of writing outcomes including a newspaper report, a poetry and a persuasive argument.

In maths this term we will be covering the following:

- Area, perimeter, position and direction
- Decimals, Fractions and percentages cont.
- Calculating with decimal fractions
- Money
- Statistics
- Angles
- Multiplication and division (factors, multiples and primes)

The children will have weekly opportunities to practice their arithmetic skills to ensure they are able to quickly transfer between different mathematical concepts.

Science	History	Geography	Art & DT
<p><b>Evolution and inheritance</b></p> <p>The term the children will:</p> <ul style="list-style-type: none"> <li>- Develop an understanding of the development of evolutionary ideas and theories over time.</li> <li>- Be able to explain how human evolution has occurred and compare modern humans with those of the same genus and family.</li> <li>- Understand that adaptation and evolution is not a uniform process for all living things. – Be able to give examples of selective and crossbreeding.</li> </ul>	<p><b>Crime and Punishment (1066-Prsent Day)</b></p> <p>The children will explore and investigate the following:</p> <ul style="list-style-type: none"> <li>- How were criminals punished 800 years ago?</li> <li>- What does the legend of Robin Hood tell us about medieval justice?</li> <li>- How have crimes and punishments changed over the years?</li> <li>- Why were punishments so gruesome in the 18<sup>th</sup> century?</li> <li>- Has the way we catch and punish criminals improved over the last 100 years? Is there more to be done?</li> </ul>	<p><b>North America</b></p> <p>This term the children will be learning geographical skills that will enable them to advance their understanding of the continent of North America.</p> <p>They will be able to:</p> <ul style="list-style-type: none"> <li>- Locate North America on a map</li> <li>- Identify the countries of North America</li> <li>- Talk about what Rocky Mountains are like</li> <li>- Describe the effects of the Mt St Helen’s eruption</li> <li>- Compare different landscapes of US states</li> <li>- Compare New York with their own local environment?</li> </ul>	<p>This term we are lucky to have Victoria Furze, an experienced specialist art teacher and artist teaching art to Penguins Class.</p> <p>She will explore and range of mediums and skills with the children and will inspire creativity and artistic expression.</p>

R.E.	Computing	Music	PSHE
<p><b>Does the community of the mosque help Muslims lead better lives?</b></p> <p>The children will consider the following:</p> <ul style="list-style-type: none"> <li>- How do people’s religious and other beliefs, values and attitudes influence their personal lives?</li> <li>- How do religious families and communities practice their faith and how is this seen in local communities?</li> <li>- How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</li> </ul> <p><b>Was the death of Jesus a worthwhile sacrifice?</b></p> <p>The children will consider the following:</p> <ul style="list-style-type: none"> <li>- What is it about key religious figures that make them inspirational for religious believers?</li> <li>- What makes some occasions in life significant and how and why are these recognised and celebrated?</li> </ul>	<p><b>Spreadsheets</b></p> <p>The children will be exploring the following:</p> <ul style="list-style-type: none"> <li>- Using a spreadsheet to model a real-life problem.</li> <li>- Using formulae to calculate area and perimeter of shapes.</li> <li>- creating formulae that use text variables.</li> </ul> <p><b>Databases</b></p> <p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To search a databases</li> <li>- To contribute to a database and to create their own database.</li> </ul>	<p><b>Music for Schools- Brass Instruments</b></p> <p>The children will continue to benefit from the Music for Skills programme and will be developing their ability to play brass instruments further. During these sessions the children also learn technical musical vocabulary and have opportunities to sing and explore rhythm and pulse.</p>	<p><b>Keeping Safe</b></p> <p>The children will explore the different ways they can keep themselves safe, including online. They'll be learning skills in assertiveness, recognising the influence of friends, and also how to think critically about the decisions they can make to help themselves manage risks safely.</p> <p>Ideas for activities to do at home:</p> <p><a href="https://www.coramlifeeducation.org.uk/family-scarf/scarf-at-home/keeping-myself-safe-9-11-years">https://www.coramlifeeducation.org.uk/family-scarf/scarf-at-home/keeping-myself-safe-9-11-years</a></p> <p><b>Rights and Responsibilities</b></p> <p>The children will learn about how they can help to look after the environment. They will also be thinking about how to manage money (economic education) and the changing rights and responsibilities they have as they grow older.</p> <p>Ideas for activities to do at home:</p> <p><a href="https://www.coramlifeeducation.org.uk/family-scarf/scarf-at-home/rights-and-responsibilities">https://www.coramlifeeducation.org.uk/family-scarf/scarf-at-home/rights-and-responsibilities</a></p>
		<p style="text-align: center;"><b>PE</b></p> <p><b>Real PE Unit 3- Cognition</b></p> <p>The children will be developing their understanding of space and strategy and will be working on making good decisions. They will also work on stance and footwork.</p> <ul style="list-style-type: none"> <li>- <b>Real Dance- Mixed focus</b></li> <li>- <b>Real PE Unit 4- Creative</b></li> </ul> <p>The children will be developing tactics, rules and tasks to make activities challenging and fun.</p> <ul style="list-style-type: none"> <li>- <b>Real Gym Unit 2- Mixed focus</b></li> </ul>	