



At Long Wittenham School we show our love through kindness, determination and curiosity; strengthening ourselves and our community.

'... with all your heart and with all your soul and with all your strength and with all your mind' Luke 10:27

## Owls Class Summer 1 2024

### Big Questions

How do we travel now?

How did people travel in the past?

Where is the United Kingdom of Great Britain and Northern Ireland?

What are the names of the four nations of the UK?

Where is London and why is it an important city?

What is a monarchy and what does it mean to be 'royal'?



This term we are starting our new project exploring 'What is 'great' about Great Britain'. We will spend this term exploring our own country before moving further afield after half term. We will be thinking about journeys we have taken and the ways in which we have travelled. We will explore how travel has changed revisiting our knowledge of the past and present.

We will learn about the four countries of the United Kingdom before focussing on London as the capital city of the UK. We will compare and contrast living in London with living in Long Wittenham.

Finally, we will explore Britain's royal family and consider why we have a monarchy in Great Britain.

### Meaningful Experiences

We will take a tour of Long Wittenham looking for key landmarks.

We will take a trip on a bus to experience this mode of transport.

We will plan a 'royal' tea party to celebrate the end of term.

Summer 1			
Communication and Language	Personal, social and emotional development	Physical Development	Literacy
<p>To develop our communication and language skills we will:</p> <ul style="list-style-type: none"> <li>• Listen attentively to stories and talk about the main characters and events.</li> <li>• Begin to retell familiar stories using language acquired from the story.</li> <li>• Explore non-fiction books and identify their key features.</li> <li>• Share our ideas using full sentences</li> <li>• Begin to justify our opinions using 'because' in a full sentence.</li> </ul> <p>In addition to the books that will form the basis our literacy lessons we will also be sharing books about transport, journeys, royal families and stories set in familiar settings as we learn about different areas of the UK.</p> <p>To support our comprehension skills, we will be reading a class novel. This term we will be reading 'The cat and the king' by Nick Sharratt. We will be learning to 'think like a reader' as we recall the events in a longer story, answer questions about what we have heard and make comments about the choices made by the author.</p> <p>We will explore the meaning of new words that we encounter as well as subject specific vocabulary related to our topic lessons.</p>	<p>To develop our personal, social and emotional skills we will:</p> <ul style="list-style-type: none"> <li>• Challenge ourselves to try new things and take control of our own learning through completing 'Rainbow Challenge' activities.</li> <li>• Continue to value the similarities and differences we have with others as we develop our relationships with our peers.</li> <li>• Continue to share and take turns with others as we play games and complete activities collaboratively.</li> </ul> <p>In our circle times this term we will be exploring the theme 'Being my best'.</p> <p>Each week our sessions will explore the following themes:</p> <ul style="list-style-type: none"> <li>• Bouncing back when things go wrong</li> <li>• Yes, I can!</li> <li>• Healthy eating</li> <li>• My healthy mind</li> <li>• Move your body</li> <li>• A good night's sleep</li> </ul> <p>We will begin to think about metacognition and what makes a good learner ready for our move into year one. We will learn about the importance of having a growth mindset, why mistakes help us to learn and what it means to persevere and be resilient. We will be listening to the stories Stuck, The Dot and A Beautiful Oops to help us with this.</p>	<p>To develop our physical skills we will:</p> <ul style="list-style-type: none"> <li>• Demonstrate our fine motor skills by using a pencil to create detailed pictures to convey our ideas.</li> <li>• Use our fine motor skills to manipulate construction materials, such as Lego, to create models.</li> <li>• Use scissors with increasing precision and control during creative activities.</li> <li>• Manipulate smaller objects such as pegs and beads for threading.</li> <li>• Begin to use tools during forest school sessions including palm drills, hammers and bow saws.</li> </ul> <p>In handwriting, we will start to think about maintaining a consistent letter size and writing on lines showing an awareness of ascenders and descenders.</p> <p>In our P.E lessons we will taking part in our second unit of Gym focussing on rotation and flight as we work on our jumping skills.</p> <p>In real P.E we will be working on the ball skills of sending and receiving as well as reaction and response.</p>	<p>This term our Literacy lessons will use the following stories as our starting points:</p> <p>Week 1: The journey home from Grandpa's  Week 2: Dig, dig digging and Choo, choo clickety clack.  Weeks 3 and 4: The Queen's Handbag  Weeks 5 and 6: All Aboard the London Bus</p> <p>We will continue to work on writing sentences and will be aiming to write independently in preparation for year one.</p> <p>We will work on the following outcomes:</p> <ul style="list-style-type: none"> <li>• Creating our own version of 'The Journey home from Grandpa's' by telling the story of a journey.</li> <li>• Creating an information text about vehicles.</li> <li>• Creating a tourist's guide to London and its famous landmarks.</li> <li>• Creating our own version of 'The Queen's handbag' by changing the main character, villain and story setting.</li> </ul> <p>In Phonics we will:</p> <ul style="list-style-type: none"> <li>• Consolidate our knowledge of digraphs</li> <li>• Begin to read words containing adjacent consonants e.g. smash and chest.</li> <li>• Read longer, compound words.</li> <li>• Read words containing the suffixes 'ing', 'ed' and 'est' e.g. helped and softest.</li> <li>• Recognise the tricky words said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.</li> </ul>

Maths	Understanding the World	Expressive arts and design	How can you help at home?
<p>In maths we will continue to make steps towards developing a deep understanding of the numbers to ten employing the mantra 'not big numbers but big thinking'</p> <p>To do this we will: Continue to reinforce our knowledge of numbers beyond 10 and our understanding of the number system by counting beyond 10 as part of our everyday routines.</p> <p>Consolidate what we know about doubling and sharing by solving problems involving these concepts.</p> <p>Reinforce our knowledge of the composition of 10 including number bonds.</p> <p>Add and subtract using number tracks counting on and back as we do this.</p> <p>Solve problems involving addition and subtraction facts within 10 using the model of first, then and now e.g. First there were 4 people on the bus. Then 2 more got on. Now there are 6 people on the bus.</p> <p>We will extend this to include problems where the 'first' is unknown e.g. I had some sweets. Then I added 5 more. Now I have 8. How many did I start with? As well as when the 'then' is unknown e.g. First I had 3 cubes. Now I have 5 cubes. What did I do?</p>	<p>Our main focus this term will be exploring the country in which we live. We will focus on important people and historical changes as well as learning about important places and landmarks in the UK.</p> <p>To develop our skills in this area we will:</p> <ul style="list-style-type: none"> <li>• Explore different ways of travelling and explore how this has changed over time.</li> <li>• Locate the UK on a world map.</li> <li>• Name the four countries of the UK and locate them on a map.</li> <li>• Explore other key landmarks in the UK whilst reading 'The Queen's handbag'.</li> <li>• Create a map of the key landmarks in Long Wittenham whilst creating our own version of the story.</li> <li>• Explore London and its key landmarks whilst reading 'All aboard the London bus'.</li> <li>• Compare living in London with living in Long Wittenham.</li> <li>• Explore the role of the Monarchy in Great Britain.</li> <li>• Create a royal family tree to learn about the different members of the royal family. We will compare this to our own.</li> </ul> <p>In Science we will be learning about animals and their habitats. We will start by looking at animals that live in the UK and then we will look at habitats around the world in order to understand why some animals are suited to different habitats.</p>	<p>This term we will be using our artistic skills to explore malleable materials. We will use tools to shape and mould different materials including salt dough, plasticine and clay. We will complete our exploration of these materials by designing and making a clay tile.</p> <p>We will also use our sculpture skills as we create 3d models of London Landmarks and painting skills as we paint different vehicles.</p> <p>We will also have the opportunity to use our imagination and role play skills in our bus role play area as we pretend to be take journeys and explore our country.</p> <p>In music we will be using Sing Up! to learn to sing the following songs:</p> <p>Down there under the sea It's oh so quiet!</p> <p>We will be learning to improvise as well as how to follow a conductor. We will also be adding instrumental accompaniments to the songs.</p>	<p>Read daily - It is vital that you are reading with your child daily at home. This daily practise is key to support your child's progress in reading. Please record when you have read with your child in their reading diary.</p> <p>Share stories that contain kings and queen and talk about the main characters and events.</p> <p>Share stories about journeys and travelling. Where did the characters go? How did they get there?</p> <p>When travelling to places, talk about the modes of transport that you see.</p> <p>Create your own family tree.</p>