

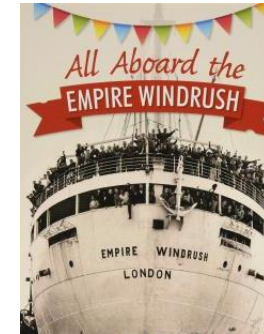



Penguin Class – Summer Term 1 Overview

“Black and British”

“The love for all living creatures is the most noble attribute of man.” Charles Darwin

At Long Wittenham School we show our love through kindness, determination, and curiosity; strengthening ourselves and our community.



English	Maths	Science
<p>Reading <i>The class novel this term is Windrush Child, by Benjamin Zephaniah.</i></p> <p><i>“In 1958, Leonard travels with his mother from Jamaica to England to join his father. The novel follows Leonard as he struggles to adapt to life in Britain.”</i></p> <p>This book ties in with our ‘Black and British’ history topic, so we will have plenty of opportunities to enrich and deepen our learning experience.</p> <p>Writing This term, we will focus on writing across a broad range of genres, adapting our writing voice to the purpose of each one – a key skill for our young writers to master!</p> <p>We will write letters, diary entries, poems, stories and more as we continue on our writing journey.</p>	<p>Area, Perimeter and Volume is our starting maths topic this term, moving on to Statistics later on.</p> <p>In the lead-up to the summer assessments, we will revisit decimals, fractions and percentages, practise our formal methods of division and multiplication. Some subjects and tasks will be specifically tailored to suit the needs of each child, based on our assessment analysis, but as always, everyone is working in class together, on the same topic.</p> <p>At this stage in the year, we would encourage children to spend a short 5 minutes a day on DoodleMaths to hone their skills, speed, and confidence.</p> <p><i>It really <u>does</u> make a difference!</i></p>	<p>Living, growing, and changing</p> <p>As scientists, we will explore and research the life process of reproduction in some plants and animals and learn about the differences in the life cycles of mammals, amphibians, insects, and birds.</p> <p>Later, we will look at how these changes affect us as humans as we develop from birth to old age.</p> 

R.E.	History	PSHE	Art/DT
<p>Hinduism</p> <p><i>Big Question: What might a Hindu gain from a pilgrimage to India?</i></p> <p>In RE this term, we will explore the topic of pilgrimages, as experienced by Hindus.</p> <p>Firstly, we explore pilgrimages across the main religions making comparisons between the different faiths. We will identify and explain some of the reasons why Hindus may choose to go on a pilgrimage, explore the main sites and reasons and discover what happens at the different sites.</p>	<p>Black and British</p> <p><i>Here are some of the key questions we will be asking in History this term:</i></p> <p>How shall we tell the story of the first Black people in Britain?</p> <p>What does the evidence tell us about the role of Black people in Tudor society?</p> <p>What difference did the slave trade make to the experiences of Black people in Britain?</p> <p>From Windrush to Notting Hill: What was the experience of the first post-war Black immigrants?</p>	<p>Keeping Safe</p> <p><i>Below are some of the subjects the children will cover this term:</i></p> <p>This will be your life! Dreams, aspirations, and decisions they will make over the next ten to fifteen years...</p> <p>Our Recommendations Topical issues that currently affect young people's health and wellbeing. Discussing and researching these.</p> <p>What's the risk? Discussing the meaning of 'risk'. How do people decide whether to take a risk or not?</p>	<p>Set and props design</p> <p>This term we will begin working towards designing and creating props and the stage design for our end of year show.</p> <p>This will include creation of 3D objects and props, stage elements, and of course the backdrop – EXCITING!</p> <p><i>More news to follow...</i></p>
P.E	Music	Computing	<i>Something to think about...</i>
<p>This term, Year 5 will have Forest School.</p> <p>The main sports for this term will involve Rounders and Cricket, so we are hoping that the weather will be kind to us!</p> <p>Please remember to send in their PE kit each Monday morning.</p>	<p>The Big Summer Sing!</p> <p>This term, Penguins class will be taking part in the Big Summer Sing: Each event brings together 180 pupils from 6 to sing classic and contemporary pop songs accompanied by a live band with professional lighting.</p> <p>This is a wonderful opportunity for the class to take part in a professional live music event, and we are very excited to participate!</p>	<p>3D Modelling</p> <p>Our aims this term include:</p> <ul style="list-style-type: none"> ✓ To be introduced to '2Design' and 'Make' and the skills of computer-aided design. ✓ To explore the effect of moving points when designing. ✓ To design a 3D Model to fit certain criteria. ✓ To refine and print a model. 	<p><i>"Would racism still exist if we all looked the same?"</i></p> <p><i>"What is friendship?"</i></p> <p><i>"Should we eat meat?"</i></p> <p><i>"How do you think your life is different from another animal's life?"</i></p> <p><i>"What is good and what is evil?"</i></p>