

Owls Class  
Autumn One 2022

**Big Question**  
**What makes me amazing?**

What makes you special? What do I look like? What do I like to do? What are my talents? What are my ambitions? Can you tell me about your family? Do you want to be friends? Would you like to play with me? What makes you special?

We will be exploring:

- friendship
- being kind
- being helpful
- cooperation
- similarities and differences
- our families
- roles in society



This term we will explore the theme of friendship and families and roles in society through a range of stories.

Each story will form the basis for a week of work and will act as a 'hook' to underpin all of the learning for each week.

**Meaningful Experiences**

We will explore our new environment by going on a tour of the school to meet all of the adults that will be important to us at school.

We will go on treasure hunts and follow maps to explore our new surroundings.

We will play games together to find out more about our new friends and will start to build our class identity through these activities.

We will be visited by the fire service as we learn about different people and their roles in society.

**Links to our vision- 'Caring for others and courageously striving for excellence'**

We will learn to care for each other and build important relationships with our peers.

We will learn what makes us unique, what our strengths are and how we can build upon these as we learn new skills.

**Links to learning behaviours**

*Aspiration - We will challenge ourselves to learn new skills and identify our own strengths and weaknesses*

*Curious- We will explore our new learning environment and show curiosity when we learn about each other.*

*Community-Minded - We will learn about our school community and the key people that we be working with us this year.*

*Determined - We will learn what the word determined means and collect examples of when we have shown determination.*

*Independent - We will learn to manage ourselves independently as we settle into new routines.*

**Links to fundamental British values and celebrating diversity**

Mutual respect and tolerance - We will learn to understand the differences that exist in our class as we learn about each other and our families.

**Autumn 1**

Communication and Language	Personal, social and emotional development	Physical Development	Literacy
<p>To develop our communication and language skills we will:</p> <ul style="list-style-type: none"> <li>• Listen attentively to stories and talk about the main characters and events.</li> <li>• Begin to retell familiar stories using language acquired from the story.</li> <li>• Join in with and recite simple songs and rhymes.</li> <li>• Learn what makes a good listener and decide on our own listening rules.</li> <li>• Begin to speak confidently as part of a familiar group to share our thoughts and ideas.</li> </ul> <p>Each week will focus on a new story and learn a related rhyme. These will underpin our learning in communication and language as well as literacy.</p> <p>Week 1: It's a George thing and Are you listening?            Week 2: The Colour Monster and Can you find?            Week 3: The Bumble bear and Here is the bee hive.            Week 4: Monkey Puzzle and Five little monkeys jumping on a bed.            Week 5: Clothes Line Clues to the jobs people do and Miss Polly had a dolly.            Week 6: You Choose and Heads, shoulders, knees and toes.            Week 7: Little Red Hen and Have you ever seen.</p>	<p>To develop our personal, social and emotional skills we will:</p> <ul style="list-style-type: none"> <li>• Talk about what makes us unique and how this makes each person special</li> <li>• Talk about what makes us happy</li> <li>• Understand that we are all different and what make one person happy may make another sad.</li> <li>• Talk about the character's in the stories we have read and highlight their qualities and how these compare to our own</li> <li>• Decide on the qualities needed to be a good friend</li> <li>• Learn how to be helpful and create a class jobs board to allocate classroom responsibilities.</li> <li>• Expand our vocabulary around emotions and friendships so that we can talk about our feelings.</li> </ul> <p>Through the stories that we are exploring we will talk about friendship, being kind and helpful, loneliness, enemies, and the things we like.</p> <p>We will also spend time settling into classroom routines and talking about the learning behaviours that are expected in the classroom and around school.</p>	<p>To develop our physical skills we will:</p> <ul style="list-style-type: none"> <li>• Demonstrate our fine motor skills by using a pencil to create pictures and explore the pre-handwriting skills of making clockwise and anti-clockwise movements creating lines, spirals, circles and arches.</li> <li>• Begin to form the letters in our names as well as some of the letters we are encountering in our phonics lessons.</li> <li>• Use our fine motor skills to manipulate construction materials, such as Lego, to create models</li> <li>• Use scissors to make cuts in paper progressing to following lines to create pictures.</li> <li>• Use our gross motor skills to move around our outside area using the wheeled vehicles as well as building models on a larger scale using crates and blocks.</li> </ul> <p>In our P.E lessons we will be working on our fundamental movement skills. We will be exploring balance, co-ordination and agility as we learn to move in different ways and negotiate the space whilst engaging in activities as a class.</p>	<p>To develop our Literacy skills we will:</p> <p>Listen to rhyming stories and identify words that rhyme.            Join in with repeated refrains and make predictions based on repetitive language and rhymes seen in a story.</p> <p>Demonstrate our ability to recognise and begin to write our name.            Draw pictures of our favourite activities and talk about what makes us unique.</p> <p>Discover new words to describe ourselves, and use sentences to compare and contrast with each other.</p> <p>In Phonics we will:</p> <p>Develop our phonological awareness by exploring rhythm, rhyme and alliteration as well as beginning to explore oral blending and segmenting.</p> <p>Begin to learn phoneme/grapheme correspondences for the first sets of sounds using Little Wandle Letters and sounds revised.            This term we will learn:            s a t p i n m d g o c k ck e u r h b f l            and the tricky word is, I and the.</p> <p>As we learn each sound, it will be added to your child's sound book to practise at home.</p>
<p align="center"><b>Maths</b></p>	<p align="center"><b>Understanding the World</b></p>	<p align="center"><b>Expressive arts and design</b></p>	<p align="center"><b>How can you help at home?</b></p>

<p>To develop our maths skills we will:</p> <p>Develop a deep understanding of the numbers to 5 including the composition of each number and how it can be represented in different ways. This incorporates beginning to understand the addition facts for each number as well as being able to subitise (see quantity without counting) values up to 5.</p> <p>Week 1 - Counting principles - baseline  Week 2 - Recognising 1, 2 and 3.  Week 3 - The composition of 1, 2 and 3.  Week 4 - Recognising 4 and 5.  Week 5 - The composition of 4.  Week 6 - The composition of 5.  Week 7 - Comparing and combining the numbers to 5.</p> <p>In addition to this we will consider different units of measurement as we compare ourselves by looking at the size of our hands and feet as well as how tall we are. We will also start to look at patterns.</p>	<p>This term we will focus on the people, culture and communities strand of the EYFS framework as we learn about our family, friends and the people who help us in school.</p> <p>To develop our skills in this area we will:</p> <ul style="list-style-type: none"> <li>• Explore our school environment ensuring that we know who is available to help us whilst we are in school.</li> <li>• Talk about our family and what makes each family member important to us.</li> <li>• Compare and contrast the families, friendships and communities we encounter in the books that we are reading and compare them to our own.</li> <li>• Learn about our own personal chronology as we explore key events in our lives to date.</li> <li>• Explore the roles and occupations of important people in society.</li> <li>• Learn about and prepare for the Harvest Festival.</li> </ul>	<p>This term we will be learning how to access the creative areas both inside and outside. We will aim to become independent in our selection and use of creative materials by putting on our own aprons and selecting the resources we need for a task.</p> <p>To develop our skills in this area we will:</p> <ul style="list-style-type: none"> <li>• Use paints and paintbrushes to create our own self-portraits.</li> <li>• Explore different colours as we create friendship colour pictures by painting collaboratively with others.</li> <li>• Mould and shape dough as we create keepsakes and gifts to give to our friends and family.</li> <li>• Draw pictures to create a family tree/portrait.</li> <li>• Explore colour mixing as we create a colour wheel.</li> <li>• Use scissors to create pictures and works of art including drawing around our hands and cutting out the shapes to create friendship tree.</li> </ul>	<p>Share books about starting school and making new friends.</p> <p>Talk about your family and friends. Help your child to create a 'friends and family' tree using photographs. Use different coloured lines to draw links that represent family, friends or acquaintances.</p> <p>You could also create a 'treasure chest' out of the things that make you 'you'. Which possessions couldn't you cope without?</p> <p>Hunt for the numbers that can be found all around you. Create a collection of representations of each of the numbers to 5.</p> <p>Share your child's phonics book with your child to support them to recognise the sounds that they are learning in class.</p>
<p><b>Key Vocabulary</b>  Words associated with emotions: Happy, sad, excited, anxious, angry, tired, shy, confused, surprised, nervous.  Words associated with family: Mum, Dad, brother, sister, Aunt, Uncle, cousin, Grandma, Nan, Grandad.  Words associated with friendship: Kind, friendly, tolerant, co-operate.</p>			