

Ancient Greece - Summer Term 2022



<p>Big Question How has Ancient Greece influenced our world today?</p>	<p>Hook- Children will get to take part in the first Olympic sport to be held - a 'stade' race!</p>	<p>Meaningful Experiences Children to experience an Ancient Greek workshop.</p>
<p>Links to our vision- 'Caring for others and courageously striving for excellence'</p> <p>This term we will focus on how history and religion have helped us to become what we are today, thinking carefully about how we might also influence others around us and thinking about how we can be our very best.</p>	<p>Links to learning behaviours</p> <p><i>Aspiration-</i> Always challenging ourselves in every subject to be the best we can be.</p> <p><i>Curious-</i> To ask questions that steer us to new learning and knowledge.</p> <p><i>Community-Minded-</i> To consider what it means to be part of a community.</p> <p><i>Determined-</i> To develop our skills of perseverance with our independent learning- never giving up if things get tough!</p> <p><i>Independent-</i> We will be looking at debates and thinking about how best to get others to listen and understand our personal points of view whilst listening to and understanding the views of others</p>	<p>Links to fundamental British values and celebrating diversity</p> <p>We will focus on the British Value of 'Democracy' looking at how the Ancient Greeks first used it to govern their society and how it is used today.</p>

Phase 1

We will learn all about what life in Ancient Greece was like, the war between Athens and Sparta and how the Olympics started.

Phase 2

We will move onto focusing on the mythology of the ancient Greeks, who were the gods and how did their myths affect the principles and attitudes of the Greeks.

Summer 2022			
Science	History	Geography	Art
<p>We will be learning all about animals and their habitats, including learning all about:</p> <ul style="list-style-type: none"> - How plants reproduce - The life cycles of different mammals and metamorphic animals - To learn how to classify living things and find out about Carl Linnaeus and how to use his system of classification - To look at different microorganisms and conduct a mould experiment. 	<p>This term our topic is focused on history, we will be exploring the world of the Ancient Greeks, learning all about:</p> <ul style="list-style-type: none"> - Alexander the Great's empire Daily life and society of ancient Greece - Contrast the differences between life in ancient Athens and life in ancient Sparta - To explore the Olympic games and how they have influenced modern day Olympics - Look at the beliefs and gods of ancient Greece - To investigate the Trojan War and which parts were fiction or fact 	<p>Our geography knowledge will expand immensely this term with the children delving into:</p> <ul style="list-style-type: none"> - What the different climate zones are and how this affects the living things in those environments. - The Earth! What is it made from? How are mountains and other terrains formed? - Volcanoes and earthquakes – what causes them, the impact they can have and we will look at some famous examples. 	<p>Our aspiring artists will look at:</p> <ul style="list-style-type: none"> - The art created by the Ancient Greeks and think about how these were used as primary evidence sources - Look at Greek pottery and design and create our own versions - Investigate whether the statues found from ancient Greece were indeed white or whether they once were decorated. - To design and create a set and props for our end of year production!
R.E.	Computing	Music	PSHE
<p>This term we will be considering and discussing some key questions, including:</p>	<p>Our budding computer experts will be learning all about 'Networks':</p>	<p>We will be learning and singing from 'You've Got a Friend' as well as getting</p>	<p>In PSHE we will be looking at 'Being My Best' with the children taking time to</p>

<ul style="list-style-type: none"> - Can we know what God is like? - What is best for our world? Does religion help people decide? 	<ul style="list-style-type: none"> - Children know the difference between the World Wide Web and the internet. - children know about their school network. - Children have researched and found out about Tim Berners-Lee. - Children have considered some of the major changes in technology which have taken place during their lifetime and the lifetime of their teacher/another adult. 	<p>ready for our end of year performance!</p> <p>Over this term we will be learning to:</p> <ul style="list-style-type: none"> - play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression - improvise and compose music for a range of purposes using the inter-related dimensions of music - listen with attention to detail and recall sounds with increasing aural memory - appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians - develop an understanding of the history of music. 	<p>reflect upon their own strengths and talents, how they could improve themselves and what it means to be part of a community. We will also be looking at:</p> <ul style="list-style-type: none"> - Alcohol and smoking - Staying safe and healthy - Media portrayal
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