

	Term 1	Term 2	Term 3
English	<p><u>Autumn 1</u> Text driver and writing outcome Stone Age Boy- Setting/character description Text driver and writing outcome UG Boy genius of the Stone Age- Recount Text driver and writing outcome The village that vanished- Retelling of a journey.</p> <p><u>Autumn 2</u> Text driver and writing outcome Amazing Rivers- Information about a river in the style of the text Text driver and writing outcome The Iron Man- Write a 1st person witness account which includes character description of the Iron Man. Text driver and writing outcome Iron Man- Poem using figurative language about a key event or moment in the story</p>	<p><u>Spring 1</u> Text driver and writing outcome You wouldn't want to be a Roman Gladiator/ Soldier - Letter to persuade someone NOT to join the Roman Army Text driver and writing outcome I was there...Boudicca's Army- News report on the Burning of Colchester Text driver and writing outcome I was there...Boudicca's army- A Roman boy's diary in contrast to Kassy's first person recount</p> <p><u>Spring 2</u> Text driver and writing outcome Wild Robot- Setting description Text driver and writing outcome Wild Robot- A thank you letters from robot to animals and vice versa</p>	<p><u>Summer 1</u> Text driver and writing outcome Arthur and The Golden Rope-Adventure narrative Text driver and writing outcome Beowulf- Poetry - Kennings Text driver and writing outcome Beowulf - Persuasive speech to persuade Beowulf to help or the King to allow you to help</p> <p><u>Summer 2</u> Text driver and writing outcome The Royal Rabbits of London - News report on the intruder in the Queens bedroom Text driver and writing outcome The Royal Rabbits of London- Information document on 'How to spot a Rattzi' Text driver and writing outcome The Royal Rabbits of London- Diary entries from Shilo made at key points in the story</p>
Maths	<p><u>Autumn 1</u> Place value Addition/subtraction</p> <p><u>Autumn 2</u> Multiplication and division</p>	<p><u>Spring 1</u> Multiplication and division Length, area and perimeter</p> <p><u>Spring 2</u> Fractions Mass and capacity (3) Decimals (4)</p>	<p><u>Summer 1</u> Fractions (3) Decimals (4) Money Time</p> <p><u>Spring 2</u> Shape Position and direction Statistics</p>
Science	<p><u>Autumn 1- Rocks, Fossils and Soils</u> KQ 1: How are rocks used differently based on their particular characteristics? KQ2: How are fossils formed and can specific remains be identified through their fossils?</p>	<p><u>Spring 1- Forces and magnets?</u> KQ 1: How do forces work and how do surface materials change movements? KQ2: How do magnetic forces work and what are they used for?</p>	<p><u>Summer 1- Health and movement</u> KQ 1: What foods do humans and animals need in order to stay healthy? KQ2: What are muscles and how do skeletal muscles help us move?</p>

	<u>Autumn 2- Changing sounds</u> KQ: How does sound travel and is there a relationship between distance and volume?		<u>Summer 2- Eating and digestion</u> KQ: How do our bodies digest food?
History	<u>Stone age to Iron age</u> KQ1: How much did life change when people learned how to farm? KQ2: What happened to the people of Maiden Castle?	<u>Roman Empire</u> KQ1: How were the Romans able to keep control over such a vast empire? KQ2: How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago?	<u>Anglo-Saxon, Scots and Vikings including Local study</u> KQ1: Why did the Anglo-Saxons invade and how can we know where they settled? KQ2: How did the Vikings try to take over the country and how close did they get?
Geography	<u>Rivers</u> KQ1: What are the features of a river? KQ2: What is the impact of flooding?	<u>European Regions</u> KQ1: Where is Europe and what are its countries like? KQ2: What is the landscape of a European country like when compared with the past?	<u>United Kingdom</u> KQ1: What are the differences between the countries within the UK? KQ2: How are humans impacting on the landscape of the UK?
RE	<u>Christianity/Worship/Communion</u> KQ: Do Christians have to take communion? <u>Hindu/Christianity/ Judaism/ Divali/Chanukah</u> KQ: Is light a good symbol for celebration?	<u>Judaism/Hindu/Belief/Commandments</u> KQ: Is a Jewish/Hindu child free to choose how to live? <u>Judaism/Christianity/Freedom</u> KQ: Does Easter make sense without Passover?	<u>Christian/Authority</u> KQ: Does Jesus have authority for everyone? <u>Christian/Truth/Story</u> KQ: Can made up stories tell the truth?
Art	<u>Autumn 1 and 2</u> Stone age drawings Cave paintings <i>Use printing techniques to make Christmas gifts</i>	<u>Spring 1</u> 2D-3D creations of Roman soldier <u>Spring 2</u> Recreate a book cover – Running Wild	<u>Summer 1</u> United Kingdom <u>Summer 2</u> Making Anglo-Saxon's clothing
DT	Design and create tools and equipment to help building a Roman settlement	Food from across different European regions Cooking techniques	Weave materials to create wearable clothing
French	<u>Autumn 1</u> Phonics lesson 1 & 2 (C) I'm Learning French (E) <u>Autumn 2</u> Animals (E)	<u>Spring 1</u> I can (E) <u>Spring 2</u> Fruits (E)	<u>Summer 1</u> Presenting myself (I) <u>Summer 2</u> Family (I)
PSHE	<u>Autumn 1</u> Me and my relationships <u>Autumn 2</u> Valuing differences	<u>Spring 1</u> Keeping safe <u>Spring 2</u> Rights and respect	<u>Summer 1</u> Being my best <u>Summer 2</u> Growing and changing
Music	<u>Autumn 1</u> Mamma Mia	<u>Spring 1</u> Stop!	<u>Summer 1</u> Bringing us together



	<u>Autumn 2</u> Glockenspiel Stage 2	<u>Spring 2</u> The Dragon Song (Year 3 song)	<u>Summer 2</u> Reflect, Rewind and Replay
PE	<u>Autumn 1</u> Real P.E. Unit 1 Swimming <u>Autumn 2</u> Real P.E. Unit 2 Swimming	<u>Spring 1</u> Real P.E. Unit 3 Swimming <u>Spring 2</u> Real P.E. Unit 4 Real Gym Unit 1	<u>Summer 1</u> Real P.E. Unit 5 Real Dance <u>Summer 2</u> Real P.E. Unit Athletics
Cultural Capital	<u>Autumn 1</u> Ashmolean Museum <u>Autumn 2</u> River visit	<u>Spring 1</u> North Leigh Roman Villa and Local Roman grave site <u>Spring 2</u> Scientist visit	<u>Summer 1</u> Viking in with character day <u>Summer 2</u> Pizza Express

Long Wittenham Curriculum Overview – Eagle's Class