



Long Wittenham Curriculum Overview

Owls Class

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
	What makes me amazing?	Reach for the stars!	Terrific Tales	Roots, shoots and muddy boots	Let's Explore!	Sand, sea and sun
Overarching themes (Starting points - may change according to children's interests)	Being unique Families and friendship What makes other people special?	Night time Nocturnal animals Space travel Celebrations	Stories and story telling British history seen in stories London	Growing and changing - Plants and animals The local environment	Travel Contrasting places around the world. Animal habitats - hot vs cold	Animal Habitats - sea, pond and river Holidays over time Contrasting UK locality
Focus Texts (Core texts that underpin lines of enquiry for communication and language and literacy)	It's a George Thing The Colour Monster The Little Red Hen Monkey Puzzle Clothes line clues to the jobs people do	Peace at last Whatever Next Look Up! The marvellous moon map.	The Magic Paintbrush Mr Wolf's Pancakes The Queen's Hat Cinderella	Jasper's Beanstalk The Odd Egg The tiny seed	Duck in a Truck The Journey Elmer Rumble in the jungle	The Sea Saw Commotion in the Ocean The Rainbow Fish
Events and celebrations (Key events that will be woven into the curriculum at the appropriate time of year.)	Harvest	Bonfire Night Diwali Hannukah Remembrance Day Christmas	Chinese New Year	World Book Day Ramadan and Eid-ul-Fitr Holi Easter	St. George's Day	Eid-ul-Adha
Memorable Experiences (Experiences that support development of cultural capital.)	Fire and police visit Baking Bread - from harvest of crops to baking.	Day Walk/ Night Walk Remembrance Service Nativity	Character day Church Visit	Farm Visit Village Walk Growing beans and sunflowers	Bus/Train Journey Didcot Railway Centre	Whole School trip to the seaside Sports Day
PSED (SCARF)	Me and my relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my best	Growing and changing
Communication and Language	C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, daily story time, singing, speech and language interventions (WELL COMM), storytelling, role-play, snack time, productions and assemblies. There are daily opportunities for high quality back and forth interactions with adults and peers through the structures and routines we follow in class. Adults regularly comment on what the children are interested in or are doing, echoing back what they say with new vocabulary added. Daily story times engage children in stories, non-fiction, rhymes and poems, and provide the children with extensive opportunities to use and embed new words in a range of contexts.					
Physical Development	P.E: Real P.E Unit One:	P.E: Real P.E Unit Two:	P.E: Real P.E Unit Three:	P.E: Real P.E Unit Four:	P.E: Real P.E Unit Five:	P.E: Real P.E Unit Six: Agility: Ball Chasing

		Coordination: Footwork Static Balance: One Leg Forest School	Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated Forest School	Dynamic Balance: On a Line Static Balance: Stance Gym: Shape and travel Forest School	Coordination: Ball Skills Counter Balance: With a Partner Dance Forest School	Coordination: Sending and Receiving Agility: Reaction/Response Gym: Flight and rotation. Forest School	Static Balance: Floor Work Athletics Forest School
Literacy	Reading (Comprehension skills taught through whole class text and small group guided reading)	Little Wandle Letters and Sound Revised - Daily Phonics and group reading sessions.					
		GPCs: s a t p i n m d g o c k ck e u r h b f l	GPCs: ff ll ss j v w x y z zz qu ch sh th ng nk Words with -s /s/ added at the end (hats sits) Words ending in s /z/ (his) and with -s /z/ added at the end (bags sings)	GPCs: ai ee igh oa oo oo ar or ur ow oi ear air er Words with double letters Longer words	GPCs: Review Phase 3 Words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words. Words with s /z/ in the middle • words with -s /s/ /z/ at the end Words with -es /z/ at the end.	Short vowels with adjacent consonants CVCC CCVC CCVCC CCVC CCVCC Longer words and compound words Words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/, -ed /id/ /ed/, -est	Phase 3 long vowel graphemes with adjacent consonants CVCC CCVC CCVC CCV CCVCC Words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/, -er, -est Longer words
	Writing (Writing skills linked to whole class text as well as phonics progression)	Mark making - giving meaning to marks Name recognition and writing.	CVC word writing Lists, labels and captions.	Captions and simple sentences	Captions and Simple sentences	Sequence of simple sentences to tell a narrative/give information. Expanded noun phrases.	Sequence of sentences to tell a narrative/give information. Expanded noun phrases.
	Mathematics	Counting Principles Recognition of the numbers 1 - 5 Composition of the numbers 1- 5 Pattern	Counting principles Recognition of the numbers 6 - 10. Composition of the numbers 6 - 10 Measures - weight	Addition and subtraction within 10. 2d Shapes	Doubling Sharing Patterns of numbers to 20 Measures - height and length	Odds and Evens Addition and subtraction facts 3d Shapes	Consolidation of skills - Problem Solving - number, shape, space and measures.
		Mastering Number Programme - Daily whole class number sessions.					
Understanding the	Past and Present	Personal Chronology - my own history and my family (Personal experience comparison)	Significant event in history - Lunar Landing	Changes over time seen in literature - King/queens, story settings.	Changes over time in the locality. (Personal experience comparison)	Historical Explorers.	Seaside and holidays over time. (Personal experience comparison)

	People, culture and communities	Roles of people in society.	Celebrations in my own and different cultures.	Significant Places seen in Literature - London	Local community and looking after the environment.	Contrasting environments - country study.	Contrasting environments - coastlines.
	The Natural world	Animals and their young. Seasons - Autumn	Space and planets Nocturnal animals	Changes of state Seasons - winter	Growing and changing - plants and animals. Seasons - Spring	Animal Habitats and adaptation - hot and cold places.	Animal Habitats and adaptation. Seasons - Summer
	R.E	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
Expressive Arts and Design	Art/Design Skill	Drawing and sketching: Self Portraits Painting/Printing: Colour Mixing Manipulating Malleable materials: Playdough	Drawing and sketching: Observational drawing Painting: Different techniques to create firework paintings Printing: Pre-made printing blocks Manipulating Malleable materials: Salt Dough Diva Lamps	Drawing and sketching: Portraits of important people. Collage: Cityscapes Painting/Printing: Watercolour paints Artist Study - Paul Klee.	Drawing and sketching: still life - plants Painting/Collage: Eric Carle artist study Printing: Printing with natural materials. Manipulating Malleable materials: Clay Tiles	Drawing and sketching: Landscapes Painting/Printing: Landscape painting Manipulating Malleable materials: 3d Sculpture - Junk modelling mode of transport	Drawing and sketching: portraits of animals Painting/Printing: Making own printing block - polystyrene tiles. Manipulating Malleable materials: Papier Mache Sculpture - 3d sea creature.
	Music (Charanga)	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, rewind, replay.