



## Long Wittenham Curriculum Overview – Parrot’s Class

	Term 1		Term 2		Term 3	
<b>English</b>	Text driver	Writing outcome(s)	Text driver	Writing outcome	Text driver	Writing outcome(s)
	Hansel and Gretel	Narrative: Character description Narrative: A retelling <b>year 1</b> Twist the tale <b>year 2</b>	Blue penguin	Letter from the penguin to the whale.	Don't let them disappear	Non-chronological report about different animals.
	Vlad and The Great fire of London	Recount: 1 <sup>st</sup> person account of the fire	Mama Panya's Pancakes	Information: Recipe	Little Polar Bear: Where are you going Lars?	Narrative: Journey story.
	A walk in London	Information: A walk in Long Wittenham	What is Pink?	Poetry: Colours of Spring poem.	Last: The story of a white rhino	Letter to inform- why we want to adopt a rhino (as a school)
	Beegu	Narrative: Retelling the story <b>year 1</b> retelling the story in 1 <sup>st</sup> person- as Beegu <b>year 2</b>	Tad	Information: Life cycle	The Enormous Crocodile	Character description. A Letter to persuade the crocodile to behave. Write an innovated version of the story.
	Mog's Christmas	Narrative: Retelling	The king who banned the dark	Letter to persuade the king that we need dark		
<b>Maths</b>	Place value Addition/subtraction Money Shape		Multiplication and division Fractions Length and height		Mass, capacity and temperature Time Position and direction Statistics	
<b>Science</b>	<b>Everyday Materials:</b> What materials are around us and how can they be described, sorted and used?		<b>Identifying animals:</b> What are the different animal varieties (bird, mammal, reptile etc) and what do they need? <b>Growth and Survival:</b> How do animals grow and survive?		<b>Seasonal changes:</b> What changes as the seasons change and how does that affect us and other animals? <b>Super Scientists:</b> What can we learn through scientific investigations?	
<b>History</b>	<b>The Great Fire of London:</b> What was the significance of the Great Fire of London?		<b>Toys Over Time:</b> What can we learn about history through toys?		<b>Significant person study – comparison of Rosa Parks and Emily Dickinson:</b>	



## Long Wittenham Curriculum Overview – Parrot’s Class

<b>Geography</b>	<b>Our Local Area:</b> What is it like in our local area?	<b>Hot and Cold places:</b> What is the difference in climate between hot and cold places and the animals that live there?	<b>Weather and Seasons:</b> What is weather like in the United Kingdom and how does it change through the year?
<b>RE</b>	<b>Christianity:</b> Is everyone special? <b>Christianity and Judaism, Harvest and Christmas:</b> Should we celebrate Harvest or Christmas?	<b>Christianity, Judaism and Creation:</b> Does creation help people understand God? <b>Christianity, Jesus Leaders, Rabbi and Vicars:</b> Should everyone follow Jesus?	<b>Christianity, Judaism, Old Testament and Moral Stories:</b> Are some stories more important than others? <b>Judaism, Synagogue, Community and Symbols:</b> Do we need shared special places?
<b>Computing</b>	Online safety & Exploring Purple Mash Grouping & Sorting Pictograms Lego Builders	Maze Explorers Animated Story Books Spreadsheets	Technology Outside School Coding
<b>Art</b>	Drawing Painting	3D Work Collage	Printing Photography
<b>DT</b>	Designing and Building a Fire Engine	Food Technology	Textiles
<b>French</b>	Colours Numbers	Nursery Rhymes	Ice Cream - flavours
<b>PSHE</b>	Me and My Relationships Valuing Difference	Keeping Safe Rights and Respect	Being My Best Growing and Changing
<b>Music</b>	How can we make friends when we sing together? How does music tell stories about the past?	How does music make the world a better place? How does music help us to understand our neighbours?	What songs can we sing that will help us through the day? How does music teach us about looking after our planet?
<b>PE</b>	<b>Coordination:</b> Footwork <b>Static Balance:</b> One Leg <b>Dynamic balance to agility:</b> Jumping and landing <b>Static Balance:</b> Seated	<b>Dynamic Balance:</b> On a line <b>Static Balance:</b> Stance <b>Coordination:</b> Ball Skills <b>Counter Balance:</b> With a partner	<b>Coordination:</b> Sending and receiving <b>Agility:</b> Reaction/Response <b>Agility:</b> Ball Chasing <b>Static Balance:</b> Floor Work
<b>Cultural Capital</b>	Visit to Church – Baptism Fire Engine Visit Local Walk	Character Day Farm Visit Tadpoles	Seaside Trip