

Homework Statement

Long Wittenham C.E. Primary School



*This statement supports the school vision
Caring For Others And Courageously Striving For Excellence*

We believe education is a shared responsibility between home and school, and that homework can provide an ideal vehicle for strengthening this partnership. The things children do out of school have a significant impact on children's performance at school, and the assistance of parents and carers is essential to ensure that pupils perform to the best of their ability. We regard homework as an integral part of the curriculum, and it is planned and prepared for alongside other programmes of study.

Parents do not require any specialist knowledge to support at home; what is important is the time they give to their children and the discussion involved. It is not only parents who can support at home; grandparents and other trusted adults may also play an important role in helping with homework tasks.

Aims and objectives

The aims of homework are to:

- develop an effective partnership between the school and parents/carers
- practise skills that have already been taught
- reinforce skills and understanding, particularly in English and mathematics
- provide activities in preparation for class work

Reception

Each child will be allocated a reading folder that will contain a *book of sounds* and a *keyword bookmark*. These will follow progression through the Letters and Sounds programme which teaches children to read using phonics. Once children have progressed part of the way through the phonics programme they will also bring a phonetically decodable reading book home. Reading activities should be done 'little and often', preferably as part of a daily routine. In addition, parents and carers are expected to read to and share books with pupils regularly. Occasionally pupils may bring home some additional number or handwriting activities.

Years 1 - 6

We believe that the precise amount of time spent on homework set by school is less important than the quality of the activities, and the learning experience gained. However, broad expectations about the amount of time pupils in Key Stage 1 and 2 might be expected to spend on these homework tasks are set out below. Children in all year group should read from a book with an adult, or read independently and talk with an adult about what they have read, **every day**. This should be recorded in Reading Records. In addition, pupils will also be set word learning activities e.g. phonics practice, tricky or common exception words or words that follow spelling rules.

Class	Daily (5 days) homework activity and approximate time (minutes)	Weekly homework and approximate time (minutes)
Owls	reading (10)	number or handwriting activities occasionally
	word bookmark (5)	
Parrots	reading (10)	mathematics (20) English (20) (+ 1 pupil weekly Percy Parrot)
	word bookmark (5)	
Eagles	reading (15)	mathematics (25) English (25) and other subjects occasionally
	spelling bookmark (5)	
Penguins	reading (20)	mathematics (30) English (30) and other subjects occasionally
	spelling bookmark (5)	

Online Learning

We provide online learning resources to support independent home learning. All pupils have access to Reading Eggs, Purple Mash, Top Marks and Letterjoin. Teachers may use these to set home learning tasks.

Setting of homework

Reading/spelling bookmarks will be provided so that pupils can practise words set for each class; these will be replaced weekly.

English homework will be set on Fridays to be handed in on Tuesdays.

Maths homework will be set on Mondays to be handed in on Thursdays.

September 2021