


Annual Curriculum Planner Owls Class 2021-22

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Continuous Provision
Learning Project 1	Do you want to be friends? Launch: Starting School End Product: Parents and sibling's tea party.	Up Up and Away Launch: Letter from Alien End Product: Make and Launch rockets	Once Upon A Time Launch: Character Day End Product: Bedtime story	Animals Launch: visit from pets End Product: Animal safari	Explorers Launch: Mini beast hunt End Product: Butterfly Release	Wild and Wonderful Launch: Fossil Dig End Product: Natural History Museum/ Cotswold Wildlife Park visit	
Learning Project 2	Diwali To know that Diwali is a Hindu festival of light. To retell the story of Rama and Sita.	Christmas To know the story of the birth Jesus Christ.	Chinese New Year To know how the Chinese years received their names and order.	Easter To understand why we celebrate Easter and know some of the traditions.	St George's Day To know that St George is the patron saint of England.	Under the Sea To know that different creatures have different habitats.	
Area of Learning and Development	Personal, Social and Emotional Development	Personal, Social and Emotional Development	Personal, Social and Emotional Development	Personal, Social and Emotional Development	Personal, Social and Emotional Development	Personal, Social and Emotional Development	Personal, Social and Emotional Development
	Self-Regulation: Establishing classroom routines, Zones of Regulation Managing Self: hand washing, bathroom routines, cleaning teeth, birthdays, our families. Building Relationships: finding out about people in our family, show and tell.	Self-Regulation: Zones of Regulation Managing Self: Hand washing, changing for PE, healthy food choices. Trying new activities. Building Relationships: Harvest festival, Nativity play with Owl Class Parent and sibling Christmas party	Self-Regulation: Zones of Regulation Managing Self: Hand washing, changing for PE, healthy food choices. Trying new activities. Building Relationships: Chinese New Year stay and play with parents and siblings. Caring for the environment.	Self-Regulation: Zones of Regulation Managing Self: Hand washing, changing for PE, healthy food choices. Trying new activities. Building Relationships: Animal safari with parents and siblings. Caring for living things.	Self-Regulation: Zones of Regulation Managing Self: Hand washing, changing for PE, healthy food choices. Trying new activities. Building Relationships: Parents and siblings minibeast stay and play. Caring for living things and the environment.	Self-Regulation: Zones of Regulation Adeela doll: differences and similarities between cultures Managing Self: Transition to KS1, Building Relationships: Transition to KS1	Building Relationships: Classroom routines, show and tell, school community, worship, church, class 'Wow' board, Self-Regulation: Zones of Regulation. Turn taking games. Managing Self: personal hygiene, healthy eating, exercise, hand washing. Stay and Play with siblings
Area of Learning and Development	Communication and Language	Communication and Language	Communication and Language	Communication and Language	Communication and Language	Communication and Language	Communication and Language
	Listening and understanding: listening when others are speaking. Asking relevant questions. Speaking: taking turns to speak, sharing news from home, retelling story of Diwali with puppets	Listening and understanding: asking and answering questions Speaking: What would I take to space with me? retelling story of Christmas, Nativity play	Listening and understanding: listening when others are speaking. Asking relevant questions. Speaking: retelling Chinese New Year story, learn Mandarin greeting.	Listening and understanding: listening when others are speaking. Asking relevant questions. Speaking: sharing their pets, retelling Easter story.	Listening and understanding: asking questions to clarify their understanding. Speaking: using correct terminology to describe mini beasts.	Listening and understanding: listening when others are speaking. Asking relevant questions. Speaking: using correct terminology to describe mini beasts.	Daily Phonics lessons, story time, show and tell, sharing weekend/ holiday news, NELLI, role play, puppets, small world characters.
Area of Learning and Development	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
Comprehension: Key Texts And Learning.	<i>The colour monster goes to school</i>  To enjoy a range of books. To describe main story setting and events. To show interest in print.	<i>Whatever Next</i>  To know how stories are structured. To describe main story setting and events. To re-enact stories through role play.	<i>Jack and the Bean Stalk</i>  To know how stories are structured. To describe main story setting and events. To talk about story characters.	<i>Dear Zoo</i>  Rod Campbell To order events in a story. To read simple words and sentences. To find out information from non-fiction texts.	<i>The Very Hungry Caterpillar</i>  To re-enact stories through role play. To read simple words and sentences. To find out information from non-fiction texts.	<i>Tyrannosaurus Drip</i>  To identify the main events of the story. To describe the main events of the story. To write their own story ending.	Daily phonics lesson, daily story time with wide variety of texts, stories, poems. Nursery Rhymes and familiar songs. Role play, Show and tell, Retelling stories with puppets/masks, Hot seating characters. Sequencing events. Writing stations. Turn taking games. Collaborative tasks.
	Word Reading: Daily Phonics sessions.- Phase 1/ 2 Writing: Letter formation Name writing Family members	Word Reading: Phonics Phase 2 Word bears, home reading books. Writing: List writing - What would I take to space? Letters to Father Christmas. Christmas Cards	Word Reading: Phonics Phase 2/3 Tricky words Word bears, home reading books. Writing: Retell story of Jack and the Beanstalk Captions, lists, signs	Word Reading: Phonics Phase 3 Word bears, home reading books. Tricky words Writing: Signs for safari Instructions - how to look after a pet. Lists Factual sentences. Invitations and posters for Safari.	Word Reading: Phonics Phase 4/5 Word bears, home reading books. Tricky words Writing: Retell story of Hungry Caterpillar Lifecycle of butterfly. Factual sentences Observation notes.	Word Reading: Phonics phase 4/5 Word bears, home reading books. Tricky words Writing: Signs for fossil dig Retell story of Tyrannosaurus Drip	
Area of Learning and Development	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	Daily number formation Numbers 1-10 2d shapes Repeating pattern	Rangoli patterns Numbers 1-20 1 more/less	Addition/ subtraction within 10/20 3d shapes – rolling investigation. Time, seasons, days of the week.	Addition/ subtraction within 10/20 Grouping/ Sharing Pattern	Weight/ capacity/ measures Positional language	2d shapes Addition Subtraction Ordinal language Time	Daily maths lesson Number formation Number rhymes and songs. Weekly 'Have you got your maths eyes?' games Maths area

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Area of Learning and Development	<i>Understanding the World</i>	<i>Understanding the World:</i>	<i>Understanding the World</i>	<i>Understanding the World</i>	<i>Understanding the World</i>	<i>Understanding the World</i>	<i>Understanding the World</i>
	<p>Past and Present: people in my family, growing up, getting older, People, culture and communities: visit the local dentist surgery, Doctors surgery role play, Diwali, The natural world: local walk, harvest, our senses,</p>	<p>Past and Present: Bonfire Night, space travel, nativity story. People, culture and communities: astronauts on the ISS, space environment, The natural world: Autumn walk, space environment compared to earth, What do astronauts eat? Can we live on the moon?</p>	<p>Past and Present: traditional tales, People, culture and communities: cross the river investigation, bridge building investigation The natural world: seasonal walk, weather observations, Ice, snow, Growing beans – science investigation ‘What do plants need to grow?’</p>	<p>Past and Present: farms then and now People, culture and communities: creation stories, vet role play, farm/ zoo small world The natural world: seasonal walk, animal habitats, mini-beasts, differences between animals, Farm/ zoo small world</p>	<p>Past and Present: life cycles of living creatures. People, culture and communities: country dancing tradition, The natural world: Seasonal walk, butterfly release, mini-beasts, habitats, lifecycles, pollination, growing,</p>	<p>Past and Present: fossils, dinosaurs, People, culture and communities: The natural world: seasonal walk, habitats. Volcanoes, under the sea habitats, rock pools, coral reef,</p>	<p>Outdoor Learning provision, Story time – range of texts from different cultures and times Purple Mash, Beebots Cooking, Seasonal changes. Sand pit Water tray Mud Kitchen Bug Hotel</p>
Area of Learning and Development	<i>Physical Development</i>	<i>Physical Development</i>	<i>Physical Development</i>	<i>Physical Development</i>	<i>Physical Development</i>	<i>Physical Development</i>	<i>Physical Development</i>
	<p>Fine motor skills: Scissor skills, Daily finger gym, playdough, finger strengthening exercises, Gross motor skills: Exploring walk, sandpit, building blocks, parachute and turn- taking games,</p>	<p>Fine motor skills: Finger gym - Magnets, nuts, bolts, screws. finger strengthening exercises, Beebots Gross motor skills Autumn walk Junk modelling to create rockets.</p>	<p>Fine motor skills: Finger Gym, finger strengthening exercises, daily handwriting, playdough, water beads, Gross motor skills Winter walk, Dragon dance, water pipes, Traditional Tale themed Yoga.</p>	<p>Fine motor skills: threading beads, finger strengthening exercises, daily handwriting, Gross motor skills Spring walk, Junk modelling to create animals, parachute and turn- taking games,</p>	<p>Fine motor skills: finger strengthening exercises, Gross motor skills: Seasonal walk, country dancing, ball skills, cross-country</p>	<p>Fine motor skills: finger strengthening exercises, Gross motor skills: seasonal walk, athletics Sports Day, ball skills,</p>	<p>PE (4x week), sandpit, mud kitchen, fine motor activities, playdough, writing stations, finger gym, scissor skills, Supermovers. large boxes, pipes, obstacle course</p>
Area of Learning and Development	<i>Expressive Arts and Design</i>	<i>Expressive Arts and Design</i>	<i>Expressive Arts and Design</i>	<i>Expressive Arts and Design</i>	<i>Expressive Arts and Design</i>	<i>Expressive Arts and Design</i>	<i>Expressive Arts and Design</i>
	<p>Focus Artist: Kelinde Wiley Creating with materials: Colour mixing, textured painting, collage, family portraits, Being imaginative and expressive: making instruments, stage area with percussion instruments.</p>	<p>Focus Artist: Alma Thomas Creating with materials: creating 3d solar system, Moon paintings Being imaginative and expressive: Space station role play, Nativity Play</p>	<p>Focus Artist: Jan Pienkowski Creating with materials: create props and puppets, Christmas craft Being imaginative and expressive: Retell traditional tales, puppets, drama, dragon dance</p>	<p>Focus Artist: Deborah Butterfield Creating with materials: animal models, jungle animal masks Create animal safari. Being imaginative and expressive Safari role play,</p>	<p>Focus Artist: Rosalind Monks Creating with materials: Mini-beast models butterfly symmetry paintings, Being imaginative and expressive: puppets, role-play, mini beast songs</p>	<p>Art Focus Artist: Courtney Mattison Creating with materials: model sea creatures, salt dough fossils, seascapes, Coral reef models, Being imaginative and expressive Small world dinosaur figures, Ice eggs,</p>	<p>Role play area, outdoor stage, musical instruments, songs, nursery rhymes, dressing up costumes, Paint, chalks, mud kitchen, playdough, Seasonal cooking,</p>
Cultural Capital (including Religious calendar)	Rosh Hashanah, Harvest, Sukkot, Diwali.	Nativity Play Pantomime Bonfire night, Remembrance Day Christingle, Christmas, Stories from space (ISS astronauts)	Chinese culture Jewish religious festivals Chinese New year, Shrove Tuesday, Lent	Visit to Story Museum Visit from local vet Mothering Sunday , Easter	Visit farm St George’s Day, Vesakha, Father’s Day	Eid- al-Fitr Visit Oxford Natural History Museum/ Cotswold wildlife park	Focus artist Cbeebies plays/ ballets Seasonal walks Stories from other cultures. Daily worship.