



Geography Subject Statement

*This document supports the school vision
Caring For Others And Courageously Striving For
Excellence*

Intent

Geography is, by nature, an investigative subject that provides answers to questions about natural and human aspects of the world. At Long Wittenham, children are encouraged to develop a greater understanding of the world, as well as their place in it. The Geography curriculum enables children to develop knowledge and skills that are progressive and transferable to other curriculum areas. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives. We also aim to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Implementation

Geography at Long Wittenham is taught in topics throughout the year. Through their work in Geography, children learn about their local area and compare their life with that in other regions of the United Kingdom and in the rest of the world. As pupils progress, they deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. They learn how to draw and interpret maps and use subject-specific vocabulary relating to human and physical Geography, with accuracy and confidence. Teachers have identified the key knowledge and skills for each topic and consideration has been given to ensure progression across topics throughout each year group across the school. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and ensures that lessons are relevant and take account of children's different starting points. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion. Cross-curricular outcomes in Geography are specifically planned for, where appropriate. The local area is also utilised and teachers plan for opportunities to learn outside the classroom.

Impact

Outcomes in topic workbooks and floor books evidence a broad and balanced Geography curriculum. As children progress through the school, they acquire key knowledge and skills and develop a sound knowledge and understanding of both human and physical Geography. Children appreciate their local area and its place within the wider geographical context. Children gain an appreciation of life in different societies and develop a sense of other cultures and how nations rely upon each other. At the end of each year, children achieve age related expectations in Geography and retain the knowledge and skills learnt from each unit of work.