



History Subject Statement

*This document supports the school vision
Caring For Others And Courageously Striving For
Excellence*

Intent

At Long Wittenham, we aim for a high quality history curriculum which inspires in pupils a curiosity and fascination to find out more about Britain's past and that of the wider world. Our teaching equips pupils with coherent knowledge and understanding of Britain's past and that of the wider world. Children will understand about ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people from the past and significant events in the past. Children will understand the methods of historical enquiry and be able to ask and answer questions. We want children to enjoy and love learning about history by gaining knowledge and skills not just through experiences in the classroom but also through educational visits.

Implementation

In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a termly topic, focusing on knowledge and skills as stated in the National Curriculum. Teachers have identified the key knowledge and skills for each topic and consideration has been given to ensure progression across topics throughout each year group throughout the school. At the beginning of each topic, children can convey what they know already as well as what they would like to find out. This informs the programme of study and ensures that lessons are relevant and take account of children's different starting points.

By the end of year 6, children will have a chronological understanding of British history from the Stone Age to the present day. Interlinked with this are studies of world history, such as the ancient civilisations of Greece and the Mayans. Trips and visiting experts will also enhance the history curriculum.

Impact

Children at Long Wittenham are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. Outcomes in topic workbooks and floor books evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge. At the end of each year, children will have achieved the age-related expectation bands that are based on the 2014 National Curriculum statements for history. Children will have also thoroughly enjoyed learning about history.