



RE Subject Statement

*This document supports the school vision
Caring For Others And Courageously Striving For
Excellence*

Intent

We believe Religious Education helps children to investigate and reflect on fundamental questions concerning the meaning and purpose of life and develop their knowledge of world religions. Our Religious Education curriculum enables children to develop skills and knowledge that can transfer to other areas of the curriculum and can be used to promote spiritual, cultural, moral and social development. Our curriculum develops pupils' knowledge and understanding of religious beliefs, practices, language and traditions and their influence on individuals, communities, societies and cultures. It enables pupils to consider and respond to a range of important questions related to their own spiritual development and experiences.

RE encourages pupils to develop a sense of identity, to flourish individually within their community and act as citizens in a global community. Our RE curriculum helps develop respect and sensitivity to others, in particular those with faiths and beliefs from our own, to combat prejudice. Christianity is covered every year and there are opportunities to explore Hindu, Muslim, Jewish and Sikh faiths as well as opportunities to touch on other worldviews. The subject allows application of thinking skills, enquiry and creative learning. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout children's time at primary school and beyond.

Implementation

RE is taught throughout the year in accordance with the Oxfordshire Agreed Syllabus. This is to achieve depth in learning and ensure skill development. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school. At the beginning of each topic, children are able to convey what they know already and the following lessons will build on that knowledge and address any misconceptions. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion. Cross-curricular opportunities arise in different forms. There are assemblies, faith visitors and daily communal collective worship. Local places of worship are visited for children to further understand the experience of different faith groups, understand key beliefs and respect the religious beliefs and practices of different faith groups in their community and beyond.

Impact

Outcomes in books evidence a balanced curriculum, which demonstrate children's acquired knowledge. As children progress through the school, they develop a deep knowledge and appreciation of different world religions in the context of the school, local area and wider world. RE understanding, as well as children's spiritual, moral, social and cultural development, is enhanced by further links to PSHE lessons and British Values. Collective worship makes us a collaborative and cohesive community. Also, events and visitors help children to transfer their skills as well as develop respect and understanding towards others in the context of the wider world.