



Long Wittenham C of E (C) Primary School

PE Premium Funding 2019-2020

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Vision Statement for PE and Sports

Long Wittenham Primary School recognises the values that a high-quality PE and school sports curriculum gives pupils. Our school promotes collaboration, resilience and personal health and fitness in a fun, encouraging environment.

Our children are inspired to improve their fitness and stamina in school and in local clubs. We work hard to ensure that they have an understanding of competition, coping with success and failure, and a greater understanding of teamwork. Our children also develop leadership and communication skills together with self-esteem and self-confidence.

These principles foster a lifelong understanding of the benefits and importance of regular physical activity.

Academic Year: 2019/2020		Total fund allocated: £16,690		Date Updated: 1.9.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (end of year):	Sustainability and suggested next steps:	
Increase engagement of pupils in daily activity Enhance the quality and variety of PE lessons and clubs Enhance our after school provision Enhance to quality and variety of PE equipment and its storage	Introduce PE activities: sponsored skipping for British Heart Foundation as well as other fundraising events	£1500		Termly sporting event to raise money for charity Teachers to support daily sporting activities outside of normal PE lessons	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					80%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (end of year):	Sustainability and suggested next steps:
All sports to be run and led by PE expert so that sport has the maximum impact for all pupils regardless of their ability	PE expert to teach all PE sessions and accompany pupils in KS2 to their swimming sessions. PE expert to lead on all external supporting activities within the DAP and Oxfordshire as a whole	£13386.72		FD to sign up to and take part in all partnership PE events FD to continue to work with House Captains and sports leaders to encourage all children to take part in sporting events.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (end of year):	Sustainability and suggested next steps:
PE expert to broaden the horizons of our PE teaching and introduce different sporting activities.	Liaising with secondary PE teachers to share resources and ideas Introduce a wide variety of sports for pupils	£800		Continue to develop links with other schools to share resources and to develop sporting skills in a wide variety of ways
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (end of year):	Sustainability and suggested next steps:

<p>All pupils to be given the opportunity to take part in a wide variety of competitive sports</p>	<p>Liaise within the DAP to find ways in which to enhance sporting events Liaise with other schools in neighbouring partnerships to attend sports events</p>	<p>£1000</p>		<p>Further competitions to be sought and teams organised to take part FD to work with DAP sports leads</p>
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