

## Pupil Premium Grant Strategy 2020-21

The DfE understands that due to coronavirus and school closures, it will not be possible for schools to evaluate the impact of their pupil premium for all of the 2019/20 academic year. Instead, the DfE says that schools should monitor and report on the grant's impact at the end of the 2020/21 financial year. This report covers the whole period between September 2019 and March 2021. The most detail about the grant's use and impact for the period between September 2020 and March 2021 is given. (Note: also included in this report are any changes LWPS made to its pupil premium spending due to coronavirus.)

### Our Pupil Premium Strategy Statement:

At Long Wittenham Primary School (LWPS), it is vitally important to us that all pupils are treated equally and fairly and that they receive the support that they are entitled to in order to enable them to strive for excellence in all that they do. To this end, any additional income we receive is very carefully allocated to specific pupils so that we can address their individual needs, whether that is in their academic studies, pastoral support, well-being or in extra-curricular activities. Our aim is to reduce the attainment and progress gap between our PP children and those not in receipt of PP funding. Our ethos is to focus on what the pupils *can do*, rather than what they cannot do and thus approach learning in a positive and proactive manner through the support of our Christian values of compassion, resilience and trust. Our learning behaviours of curiosity, ambition, determination, independence and community-mindedness are linked throughout our wider curriculum and form our very strong work ethic throughout all classes.

### Pupil premium spending 2020 - 2021

SUMMARY INFORMATION			
Date of most recent pupil premium review:	July 2020	Date of next pupil premium review:	July 2021
Total number of pupils:	82	Total pupil premium budget:	£13,415
Number of pupils eligible for pupil premium:	8	Amount of pupil premium received per child:	£1345 (x8 pupils) £310 (x1 pupil armed forces) £2345 (x1 pupil special guardianship order [SGO])

### Assessment information

Due to coronavirus, there is no reported assessment data available for the 2019/20 academic year, this therefore means that we cannot benchmark progress against other schools. Instead, we have used our school's internal data.

*There were no pupils in EYFS or Key Stage 1 who were in receipt of Pupil Premium Funding for this period.*

## YEAR 2 PHONICS SCREENING CHECK\*

Pupils eligible for PP (2)	Pupils not eligible for PP (6)	National average
100%	100%	82%

## END OF KS2 BASED ON TEACHER ASSESSMENT

	Pupils eligible for PP	not eligible for PP
% making expected or better than expected progress in reading	0 (1 child)	78%
% making expected or better than expected progress in writing	0 (1 child)	78%
% making expected or better than expected progress in maths	0 (1 child)	67%
% making expected or better than expected progress in reading, writing and maths	0 (1 child)	67%

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Poor concentration and focus in class
B	Poor levels of literacy – speech and language problems
C	Misdiagnosed SEND indicators from previous schools – low reading levels, lack of skills in writing and maths, poor phonics recall and application

### ADDITIONAL BARRIERS

#### External barriers

D	Family economic deprivation preventing pupils from coming to school equipped to learn (Maslow's Hierarchy of needs)
E	Trauma-related behaviours
F	Lack of parental engagement in the child's/children's learning

'Caring for others and courageously striving for excellence' (Luke 10:25; Joshua 1:9)

## INTENDED OUTCOMES

### Specific outcomes

	The attainment gaps in reading, writing and maths will be significantly narrowed as a result of the measures put in place
B	The % of PP pupils achieving expected levels in reading, writing and maths will be in line with their peers
C	Pupils will attend breakfast and after school clubs so that they receive 3 meals per day thus reducing the stress on parent budgets
D	Pupils will arrive in their lessons ready to learn and well-equipped for the day
E	Pupils will be supported in their learning and wellbeing by art therapy and small group wellbeing sessions delivered by a school counsellor

Details of interventions and innovations using the PPG – PROPOSALS for 2020 - 2021

Initiative/innovation	Amount	intended Impact (with commentary)
Continued CPD for all staff to focus on continued school improvement for vulnerable pupils in narrowing the gaps	£740 English £740 Maths £740 EYFS Total: £2220	All staff have focused and guided CPD to enable them to carry out best practice at all times and in line with the continued excellence and school improvement. <ul style="list-style-type: none"> <li>• text drivers in English drill down into the vulnerable areas in learning for our PP pupils and help to support the narrowing of the gaps</li> <li>• mathematics resources support the needs of pupils to use concrete materials in their learning to further embed concepts</li> <li>• CPD for teaching assistants supports the teaching and learning ethos at LWPS. TAs understand the impact they have on pupil outcomes and use their skills to approach gaps in understanding and skills appropriately.</li> </ul>
Purchase of dyslexia gold to work with our vulnerable pupils	£400	The various elements of this intervention have meant that we have been able to address a wide range of needs within our PP and non-PP pupils. Outcomes for pupils in reading, writing, spelling and mathematics are vastly improved and PP pupils are now attaining at the same level as non-PP pupils.
Donated devices to assist with remote install and setup	£400	Due to hugely generous donations from our village, we now have enough devices to support learning at home. For our PP pupils, we have ensured that all of their devices are set up and ready to go with the Microsoft suite of applications.
Healthy Schools Initiative	£1000 (resources)	Healthy Schools initiative is in force within school and pupils bring in healthy food for their packed lunches and snacks.  Pupils understand what constitutes a healthy mind and body and how to look after themselves
School Counsellor	£3200 (salary)	School Counsellor works with our PP pupils to support them in their wellbeing on their return to school. Through art therapy, pupils have had a forum to express their worries and anxieties leading to far more resilient children who are better able to focus on their learning in school.
Clubs (Football, after school club and Breakfast Club)	£2800 (costs)	Pupils have accessed breakfast and after school clubs throughout the year and have therefore been ready to learn. They recognise the importance of breakfast before school and use after school club as a means of winding down after a busy day. Taking part in cookery lessons in ASC has enabled them

‘Caring for others and courageously striving for excellence’ (Luke 10:25; Joshua 1:9)

		to learn the importance of helping out at home and playing a more collaborative role in their own wellbeing.
Lunchtime wellbeing group	£3000 (resources and structure to house the club)	Through supportive healthy play and relationships throughout the school, our PP pupils are well-integrated into the social and emotional aspects of school life. Activities encourage all pupils to join in and recognize that we are all the same and have the same needs and wants. Healthy relationships built around our learning behaviours of independence, ambition, determination, community-mindedness and aspiration mean that pupils are happy, feel safe and demonstrate our learning behaviours in their daily learning and conduct.
Parent network	£400	Our School Counsellor provides an open afternoon (socially distanced) with vulnerable parents to talk about the stresses and strains of parenting under the current pandemic rules. Parents feel supported and confident to carry out their responsibilities.

## How will the school measure the impact of the Pupil Premium?

At LWPS we use 'Target Tracker' for summative and formative assessment. We carry out NFER tests on all pupils in years 3-5 and SATs tests on Year 2 and 6, three times per year. All this data is collated and analysed by SLT. Data is collected at three points throughout the year and monitoring and tracking of the cohort's attainment will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.

Although we have 3 key assessment points per year, termly reviews of learning take place so that we monitor the progress and attainment of all of our vulnerable pupil groups. Pupil Progress Meetings held termly ensure that the interventions and actions we are taking are timely, efficient and effective. Actions linked to our School Development Plan (SDP), are evaluated weekly during every SLT meeting. Progress and attainment are monitored by our School Improvement Lead and reported to governors during Full Governing Body meetings as well as Teaching, Learning and Pastoral Committee meetings.

Designated staff member in charge: Alison Bellingham (Headteacher)

Chair of Governors: Elizabeth Atherton

Finance, HR and Health and Safety Governor Chair: Peter Jones